

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

2016 - 2017

#### 1. Details of the Institution

1.1 Name of the Institution

Dr. LANKAPALLI BULLAYYA COLLEGE

1.2 Address Line 1

# 52-14 – 75,

Address Line 2

NEW RESAPUVANI PALEM

City/Town

VISAKHAPATNAM

State

ANDHRA PRADESH

Pin Code

530013

Institution e-mail address

lbcadmn@gmail.com,

Contact Nos.

0891-2551198; 0891-2701818,  
9441836198

Name of the Head of the Institution:

Dr.Y.POLI REDDY

Tel. No. with STD Code:

0891 – 2551198; 2701818

Mobile:

Name of the IQAC Co-ordinator:

Smt.V.Subbalakshmi

Mobile:

9440939515

IQAC e-mail address:

iqac.drlbc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)  
OR

APCOGN13434

1.4 NAAC Executive Committee No. & Date:

March 31, 2007 / 363

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.bullayyacollege.info

www.bullayyacollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72.50	2007	5 years
2	2 <sup>nd</sup> Cycle	A	3.05	2016	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

31.03.2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR \_\_\_\_\_ 2015-16 \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University  State  Central  Deemed Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women

   Urban     Rural     Tribal

Financial Status            Grant-in-aid     UGC 2(f)     UGC 12B

   Grant-in-aid + Self Financing     Totally Self-financing  -

1.10 Type of Faculty/Programme

Arts     Science     Commerce     Law     PEI (PhysEdu)

TEI (Edu)     Engineering     Health Science     Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- GC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence     UGC-CPE

DST Star Scheme     UGC-CE

UGC-Special Assistance Programme     DST-FIST

UGC-Innovative PG programmes     Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The Skill Development Centre on campus has shown a positive impact on student placement. There is a good number of students placement drives being conducted.
- The competition on “Knowledge in Current Corporate Affairs”, open to students of all colleges in the city, is entrusting students.
- An orator programme was organised for the students of MBA, MCA & Engineering.
- An Orientation Programme was conducted for the newly recruited teachers.
- The teaching and non-teaching staff were trained in English communication skills

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Separate sheet attached.	<b>Annexure - 1</b>

Attach the Academic Calendar of the year as **Annexure-1.1**

2.16 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body   
 Provide the details of the action taken

The management encourages our efforts for skills training and employment for the students by providing the required infrastructure facilities and human resources for training activities

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	11	-	11	
UG	12	-	11	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	23	-	22	-

Interdisciplinary				
Innovative				

**Details enclosed as Annexure - 2**



2.4 No. of Guest and Visiting faculty and Temporary faculty

3		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	20	-
Presented		8	-
Resource Persons	-		-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Classroom seminar by students motivates them to learn the subject and boldly present the same.

2.7 Total No. of actual teaching days during this academic year

UG – 244 days	PG – 215 days
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of **Board of Study**/Faculty/Curriculum Development workshop

9		
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :-

Name of the Programme	2016- 17						
	A	P	%	Distinction %	I %	II %	III %
B.A	50	15	30				
B.Sc	284	171	60				
B.Com	228	105	46				
B.B.M	47	28	59.5				

MBA	114	93	87				-
MCA	73	50	68				-
MHRM	15	10	67				-
M.A / M.Sc (Mathematics)	39	8	21				-
M.A (English)	19	4	21				
M.Sc (Org.Chem)	32	19	59				-
M.Sc (Bio- Tech)	8	7	88				-
M.Sc (Micro- bio)	13	10	77				-
M.Sc (Bio- chem)	10	10	100			-	-
M.Sc (Analytical Chem)	18	6	34				-
M.Sc (Comp.Sc)	34	27	79				

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The students are motivated to participate in the communication and aptitude classes conducted on the campus to improve their employable skills and increase their potential to procure a good job. We also focussed on developing more add-on programmes. Teachers self-assessment is planned and executed.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	



#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34	-	-	-
Technical Staff	12	-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are permitted to carry their research work on campus.
- Leaves – To complete research
- Teachers are motivated to put in more efforts for research activities.
- A separate research cell is constituted headed by a Director and it supports teachers for their research activities.
- Departments are permitted to have tie up with private consultancies headed by seniors retired from reputed firms for combined research

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	7	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS

DST-FIST  DPE  DBT

Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received his year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level  National level  International level

3.22 No. of students participated in NCC events:

University level  State level  National level  International level

3.23 No. of Awards won in NSS:

University level  State level  National level  International level

3.24 No. of Awards won in NCC:

University level  State level  National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students are engaged in service activities to create awareness among people on conservation of water, greenery. Blood donation camp was organised.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37676.23Sqmts			37676.23Sqmts
Class rooms	14379Sq.mts	21 x 600sqft=(1170.54Sq mts)	Society	14379Sq.mts
Laboratories	34			34
Seminar Halls	3			3
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

All the offices in the Institution are computerized. Library is maintained using SOUL software.

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	48610	7884970	1489	315984	50099	8200954
Reference Books	145	104861				
e-Books	11	5000				
Journals*			137	236392	137	236392
e-Journals	12	65000				
Digital Database						
CD & Video						
Others (specify)						

\*Includes journals, subject related and,competitive Magazines

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	332	258	-	-	-	27	35	12
Added	03	-	-	-	-	3	-	-
Total	335	258				30	35	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The departments On campus are provided with computers with internet facility A computer training programme was conducted for the teaching and non teaching staff. i-excel programme was also conducted

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs.1,52,701

ii) Campus Infrastructure and facilities

Rs.22,96,155

iii) Equipments

Rs.8,54,38

iv) Others

**Total :**

33,03,241/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Utilization of placement support services and skill training service.
- Designed scholarship scheme to promote students quality performance in University exams.
- Motivated teachers to produce Value addition add-on programs. This year a new add-on program was developed –

#### 5.2 Efforts made by the institution for tracking the progression

- Students performance is monitored through tests . They are given counselling both in academics and personal
- A healthy competition is created through the merit scholarships offered to meritorious students for their performance in university exam .
  - Training in employable skills is offered for success at placement drives.
  - Add-on programs are offered for extra knowledge in core subjects and also in

#### 5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2074	59.85		1392	40.15

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1213	325	93	1605	02	3238	1217	340	94	1813	02	3466

Demand ratio 1:1 Dropout 5-10%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training is offered to students to improve their skills in Aptitude and Communication.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Placement cell is in touch with industry and invites companies to our campus for placement drives and interaction with our students and faculty. Senior teachers regularly speak to students on opportunities available in the outside world and the kind of preparations they need to excel in interviews.

No. of students benefitted

5.7 Details of campus placement

***On campus***

***Off Campus***

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
19	400	273	

5.8 Details of gender sensitization programmes

Discipline in general behavior, Anti ragging, hygiene. Respect elders, facing interviews, preparation for competitive exams, culture and tradition. Women empowerment programmes were conducted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	106	1,95,654
Financial support from government	598(PG) + 942 (UG)	1,35,23,540 (PG) + 24,46,242 (UG)
Financial support from other sources	620	8,00,000
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To serve the student community by imparting education imbued with human values leading to holistic development of individuals while transmitting knowledge and enhancing skills to help them reach the upper echelons in life and contribute for the betterment of society.

**Mission:**

- To facilitate smooth and qualitative conduct of teaching and learning activities.
- To empower students with contemporary knowledge and skills to provide competitive edge.
- To expand teaching and learning activities by offering relevant study programs to meet the needs of the society.
- To ensure a conducive learning environment for the growth of teachers and students.

#### 6.2 Does the Institution has a management Information System

We are in the process of developing such system with the help of our internal faculty from Computers Department.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Departments on campus have introduced add-ons in the areas of domain knowledge and domain skills, which enhance their confidence levels.



### 6.3.2 Teaching and Learning

The students are involved in self-study and activities .Their work is monitored and guided by the teachers. Updated information gathered from internet is shared with the students.

### 6.3.3 Examination and Evaluation

As our college is affiliated to Andhra University, the norms of conducting examinations and evaluation as framed by the University are followed. Other than this, tests are conducted on a regular basis to make the students learn continuously. Due weightage is given for attendance, performance in internal exams, their abilities and attitudes.

### 6.3.4 Research and Development

- Faculty are permitted to use the facilities on campus.
- Leaves – To complete research
- Teachers are regularly exhorted and motivated to put in more efforts for research activities.
- A separate research cell is constituted headed by a Director and it supports teachers for their research activities.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The physical infrastructure for teaching and learning is fulfilled It includes Spacious libraries with books in all disciplines The budget proposed for procurement of chemicals and other equipment by the departments is granted.

### 6.3.6 Human Resource Management

Nil-

### 6.3.7 Faculty and Staff recruitment

Recruitment is made through public notification to get the best teachers for the institution and vacancies are filled even in the middle of the academic year if required so that the students do not suffer. Qualified and experienced teachers are given preference.

### 6.3.8 Industry Interaction / Collaboration

The placement cell regularly interacts with the reputed firms in and around the city regarding the opportunities and also invites them to conduct interviews on campus  
The students are taken to industrial visits to know more in detail about the technologies in use in industries.  
Eminent people from industries are invited to give lectures.  
The students are encouraged to take up projects during vacation, which are an added advantage to them.

### 6.3.9 Admission of Students

The strategy is to support merit admissions wherever possible. . Admissions to Undergraduate courses are made according to the guidelines given by the State Government. Admission to Postgraduate courses is completely governed by Andhra University. It is based on the RANK obtained in a Common Entrance Test (AUCET) conducted by the University. Web counselling is introduced

### 6.4 Welfare schemes for

Teaching	Teaching staff are given a coverage of Rs.1 Lakh under the Health Insurance Scheme. The premium amount for the same is paid by the management.
Non teaching	Employees State Insurance policy is practiced.
Students	Students Safety Insurance is in practice.

### 6.5 Total corpus fund generated

Rs.162,265,955/-

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Andhra Pradesh State Government	Yes	Management
Administrative	Yes	State Government	Yes	Management

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The Environmental Studies department initiated Eco Friendly Ganesh Festival in the College. The department made and distributed Eco friendly Ganesh idols to the nearby residents, and to the staff of the college.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Orientation program to the newly recruited teachers.
- Computer training program for teaching and non- teaching staff.
- English communication skills to teaching and non- teaching staff.
- Out bound Leadership training program to develop managerial skill in students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at The beginning of the year

- Collaboration talks with APSSDC reached a stage to sign MOU with them. APSSDC had appointed trainers. It is planned to continue the collaboration to train all the students on campus
- In touch with AVT consultancy to firm up the collaboration activity.
- As a part of the activity ,approached the Government soil testing laboratory to gain knowledge on the same

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Sustenance of Merit scholarship to motivate students towards Quality education  
Strengthening of SDC program in the benefit of students

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Students are engaged in conservation of greenery and cleanliness on campus

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Our strengths are training the students in employment skills to help them in . We developed good number of value addition add-on programmes, offered to students.. We have strong feedback system for feedback on teachers from students. This system is helping our teachers to improve.  
The teaching and non- teaching staff are trained in communication skills and computers.

#### **8.Plans of institution for next year**

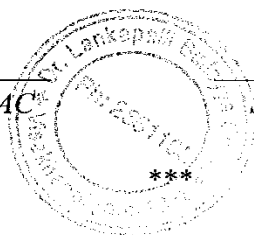
Admin reforms to empower functional heads for better performance  
Plans to fix criteria for teacher's assessment and support them to improve their abilities

Name: V.Subba Lakshmi

Name Dr.K.Satyanarayana

*V. Subbalakshmi*

Signature of the Coordinator, IQAC



*Dr. K. Satyanarayana*

Signature of the Chairperson, IQAC

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**Q – 2.15 Annexure – 1**

<b>Plan of Action</b>	<b>Achievement</b>
Focus on training activities by internal trainers as well as by industry trainers	Trainers are appointed for the purpose on full time basis.and a schedule of 40 days is allocated
planned to invite more companies for placement drives and secure more conversions.	A good increase in number of placement drives and placements was achieved
Add-on programme	An add-on program on Tally software was introduced for the students of commerce Department
Planning to introduce biometrics for recording student attendance.	Biometric attendance is introduced and the students were made aware of the plan of the Government to link attendance to scholarship granted
To strengthen the collaboration with industry	In touch with AVT consultancy to firm up the collaboration and also approached some government firms like soil testing laboratories to extend the activities.

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*Annexure-1.1*

**COLLEGE OF SCIENCE AND TECHNOLOGY  
ANDHRA UNIVERSITY, VISAKHAPATNAM**

**TENTATIVE ACADEMIC CALENDAR – 2016-2017**

1.	Reopening of the University Colleges/ A.U. P.G. Centres and Affiliated Colleges	01-07-2016
2.	Commencement of Classes for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	01-07-2016
3.	Last date for payment of Tuition Fee	31-07-2016
4.	1 <sup>st</sup> Mid Semester examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	16-08-2016 to 20-08-2016
5.	Date of payment of examination fees and submission of examination applications for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students (without fine)	27-08-2016
	Date of payment of examination fees and submission of examination applications for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students (with fine)	07-09-2016
6.	2 <sup>nd</sup> Mid Semester examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> and 5 <sup>th</sup> semester students	26-09-2016 to 30-09-2016
7.	<b>DASARA HOLIDAYS</b>	10-10-2016 TO 12-10-2016
8.	Last date for submission of galley for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	31-10-2016
9.	Closure of Instructions for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	05-11-2016
10.	Commencement of Semester-end examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> and 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	07-11-2016 to 19-11-2016
11.	Commencement of Classes for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	21-11-2016
12.	<b>CHRISTMAS/PONGAL VACATION</b>	24-12-2016 TO 17-01-2017
13.	Date of payment of examination fees and submission of examination applications for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students (without fine)	28-01-2017
	Date of payment of examination fees and submission of examination applications for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students (with fine)	07-02-2017
14.	1 <sup>st</sup> Mid Semester examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	13-02-2017 to 17-02-2017
15.	2 <sup>nd</sup> Mid Semester examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	20-03-2017 to 24-03-2017
16.	Closure of Instructions for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	07-04-2017
17.	Commencement of Semester-end examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	11-04-2017 to 30-04-2017
18.	Summer Vacation	01-05-2017 to 30-06-2017
19.	Reopening of the University College/P.G. Centres/Affiliated Colleges for the Academic year 2017-2018	01-07-2017
20.	No. of Working Days for the Academic year 2016-2017	215 DAYS

*C. V. Raman*

PRINCIPAL  
College of Science & Technology  
Andhra University, Visakhapatnam

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## ACADEMIC CALENDAR OF UG COURSES FOR THE ACADEMIC YEAR 2016-17

### ACADEMIC SCHEDULE

01.	Re-opening Day and Commencement of Class work for 3rd Semester of II Year & III Year	15-06-2016
02.	Commencement of Class work for I Semester(1st Year)	30-06-2016
03.	Bridge Course	30-06-2016 to 08-07-2016
04.	Commencement of I Mid Examinations (I & III Semesters)	22-08-2016
05.	Commencement of II Mid Examinations (I & III Semesters)	21-09-2016
06.	Dasara Holidays	07-10-2016 to 12-10-2016
07.	Commencement of Practical Examinations (I & III Semesters)	20-10-2016 to 25-10-2016
08.	Commencement of Theory Examinations (III Semesters)	01-11-2016 to 08-11-2016
	Commencement of Theory Examinations (I Semesters)	09-11-2016 to 16-11-2016
09.	Commencement of Class work (II & IV Semesters)	17-11-2016
10.	Christmas Holiday	24-12-2016
11.	Pongal Holidays	10-01-2017 to 17-01-2017
12.	Commencement of I Mid Examinations (II & IV Semesters)	06-02-2017
13.	Commencement of Practical Examinations (3rd year Students)	01-03-2017
14.	Commencement of II Mid Examinations (II & IV Semesters)	08-03-2017
15.	Commencement of Theory Examinations (3rd year Students)	15-03-2017
16.	Commencement of Practical Examinations (II & IV Semesters)	03-04-2017
17.	Commencement of Theory Examinations (IV Semesters)	13-04-2017
	Commencement of Theory Examinations (II Semesters)	22-04-2017
18.	Summer Vacation	01-05-2017 to 14-06-2017
19.	Re-Opening Day for Next Academic Year	15-06-2017

### ADMISSION SCHEDULE

Sale of Admission Applications and Registrations	16-05-2016
Last date for sale and Registration of Admission Applications	29-06-2016
Display for 1st list & Commencement of Admissions	29-06-2016
Last date for sale and Registration of Admission Applications (Including Intermediate Instant Candidates)	16-07-2016
Admissions with Late Fee Rs.300/- (fine)	18-07-2016 to 31-07-2016
Admissions with Late fee Rs. 1000/- (fine)	01-08-2016 to 16-08-2016

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**List of Programmes in 2016 - 17****UNDER GRADUATE PROGRAMMES**

Arts	Bachelor of Arts (BA)
	History / Economics / Politics
	History / Geography / Travel & Tourism
	Special Telugu / Politics / Public Administration
Commerce	Bachelor of Commerce (B.Com)
Sciences	Bachelor of Science (B.Sc)
	Maths / Physics / Chemistry
	Maths / Physics / Computer Science
	Maths / Physics / Electronics
	Maths / Statistics / Computer Science
	Maths / Electronics / Computer Science
	Chemistry / Botany / Zoology
	Chemistry / Microbiology / Biotechnology
Management	Bachelor of Business Administration (BBA)

**POST GRADUATE PROGRAMMES**

Arts	M.A - English
	M.A / M.Sc Mathematics
Sciences	M.Sc - Biochemistry
	M.Sc - Biotechnology
	M.Sc - Microbiology
	M.Sc - Analytical Chemistry
	M.Sc - Organic Chemistry
	M.Sc - Computer Science

Management	Master of Business Administration (MBA)
	Master of Human Resource Management (MHRM)
	Master of Computer Applications (MCA)

**PROGRAMMES PATTERN-WISE (2016 - 17)****UNDER GRADUATE PROGRAMMES**

Arts	Bachelor of Arts (BA)	EXAM PATTERN
	History / Economics / Politics	SEMESTER
	History / Geography / Travel & Tourism	SEMESTER
	Special Telugu / Politics / Public Administration	SEMESTER
Commerce	Bachelor of Commerce (B.Com)	SEMESTER
Sciences	Bachelor of Science (B.Sc)	
	Maths / Physics / Chemistry	SEMESTER
	Maths / Physics / Computer Science	SEMESTER
	Maths / Physics / Electronics	SEMESTER
	Maths / Statistics / Computer Science	SEMESTER
	Maths / Electronics / Computer Science	SEMESTER
	Chemistry / Botany / Zoology	SEMESTER
	Chemistry / Microbiology / Biotechnology	SEMESTER
Management	Bachelor of Business Administration (BBA)	SEMESTER

**POST GRADUATE PROGRAMMES**

Arts	M.A - English	SEMESTER
	M.A / M.Sc Mathematics	SEMESTER
Sciences	M.Sc - Biochemistry	SEMESTER
	M.Sc - Biotechnology	SEMESTER
	M.Sc - Microbiology	SEMESTER
	M.Sc - Analytical Chemistry	SEMESTER
	M.Sc - Organic Chemistry	SEMESTER
	M.Sc - Computer Science	SEMESTER
Management	Master of Business Administration (MBA)	SEMESTER
	Master of Human Resource Management (MHRM)	SEMESTER
	Master of Computer Applications (MCA)	SEMESTER

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Dr. LANKAPALLI BULLAYYA COLLEGE : INTERNAL QUALITY ASSURANCE CELL  
VISAKHAPATNAM- 13

**FEEDBACK REPORT FOR THE YEAR 2016 - 2017****UG - B.Com**

Sl.No	FACULTY NAME	DEPT NAME	RES P	Communication Skills	Learning Objective guidance	Interest generated	Class Room Control	Notes	Accessibility	Evaluation	Timely advice	Knowledge base	Sincerity / Commitment	Feedback %
1	Sri. H. Ranganaikulu	Commerce	28	9.46	9.54	9.54	9.46	9.71	9.64	9.57	9.61	9.64	9.68	95.85
2	Ms.PrekshaDassani	Commerce	98	9.7	9.45	9.35	9.44	9.51	9.52	9.39	9.5	9.61	9.67	95.14
3	Sri.Sk.GowshiBabu	Commerce	62	9.52	9.4	9.47	9.34	9.37	9.53	9.42	9.56	9.63	9.55	94.79
4	Sri.B.Srinivas Reddy	Commerce	78	9.38	9.33	9.28	9.58	9.32	9.32	8.9	9.22	9.37	9.45	93.15
5	Dr. K. Satyanarayana	Commerce	22	9.45	9.23	9	9.41	9.27	9.18	9.05	8.95	9.5	9.86	92.9
6	Sri.V.Satyanarayana	Commerce	70	9.37	9.24	8.94	8.81	9.37	9.21	9.06	9.2	9.3	9.43	91.93
7	Smt. S. Naga Padma	Commerce	91	9.32	9.15	9.18	9.23	9.05	9.03	8.99	9.18	9.14	9.31	91.58
8	Sri.A.AliBabu	Telugu	134	9.08	9.09	9.03	9.18	9.28	8.93	8.87	9.04	9.2	9.15	90.85
9	Smt.B.Madhavi	Environmental Studies	213	9.15	9	8.95	9.14	8.94	9.09	8.81	8.83	9.17	9.09	90.17
10	Smt. B. Varija	Commerce	76	8.95	9.03	8.95	9.08	9.11	8.97	8.75	8.88	9.04	9.07	89.83

11	Smt.S.V.Ramani	Economics	89	9.13	9.02	8.89	8.67	9.01	9.04	8.83	8.96	9.01	9.11	89.67
12	Smt.V.Sunita	English	151	9.17	9.09	8.93	8.63	8.79	8.85	8.79	8.99	8.96	9.05	89.25
13	Sri.R.Srinivas Rao	Commerce	63	8.86	8.83	8.86	8.86	8.9	9	8.86	9	8.9	8.97	89.04
14	Mrs. E. Madhuritha	BBM	13	9.31	9	8.31	8.62	8.77	8.92	8.62	9.08	9.15	9.08	88.86
15	Sri. Ch. Trimurthulu	Commerce	89	8.96	8.84	8.67	8.3	9.26	8.8	8.63	8.96	8.9	9.25	88.57
16	Smt. Ch. Rama Kalyani	Commerce	93	8.85	8.69	8.66	8.84	8.87	8.85	8.68	8.84	8.92	8.98	88.18
17	Sri.K.P.V.R.Murthy	Commerce	88	8.95	8.82	8.64	8.18	8.89	8.82	8.47	8.95	9.02	9.14	87.88
18	Ms.Taherunnisa Begum	Hindi	90	8.9	8.67	8.67	8.74	8.87	8.74	8.68	8.71	8.83	9	87.81
19	Sri.L.Sanjeeva Rao	Commerce	108	8.78	8.72	8.66	8.2	8.71	8.62	8.33	8.65	8.73	8.81	86.21
20	Smt.N.ArunaAnjaneyulu	Sanskrit	64	8.23	8.48	8.22	7.77	8.5	8.3	7.94	8.13	8.42	8.55	82.54
21	Smt.Monzy George	English	193	8.83	8.27	8.12	7.96	7.63	8.04	8.23	8.18	8.54	8.31	82.11
22	Smt. P. Lakshmi	Computer Science	118	8.23	8.24	7.86	8.08	7.84	8.03	7.86	7.92	8.44	8.43	80.93
23	Sri.N.K.Mahesh	BBM	48	8.02	8.08	7.81	8.13	8.27	8.33	7.25	7.85	8.33	8.71	80.78

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## Annexure- 5 Question 7.1

- **Orientation Programme to Newly Recruited Teachers:**

The college organized **Teacher Orientation Program** for the benefit of teachers who are newly appointed at the beginning of the current academic year to teach UG programs

The program dealt with generic skills, attitudes, and behavior & response patterns that make one an acceptable & successful teacher. The intention of the programme was to share good practices to build a good organizational culture on the campus.

The program was conducted by Sri Riaz Mohammed, Dean, UG Programs.

- **English Communication Skills to Teaching and Non-teaching Staff:**

A special programme in **English Communication** was organized for the Teaching and Non-teaching staff from **6<sup>th</sup> March to 17<sup>th</sup> March, 2017**

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- **Tech Training Programme:**

Technical Training classes for the Teaching and Non-Teaching staff was conducted for three weeks. They were trained on MS-office. A test was conducted at the end of the programme and the participants were given certificates for the same.

- **Orator Programme:**

An eminent personality Mr.K.Prasad conducted an orator programme to the UG students. The programme dealt with the public speaking skills. Students were benefitted from this programme.

**1. Title of the Practice**

**Training in Employable Skills.**

**2. Goal**

The goal is to achieve improvement in conversions at placement drives. More number of our students are trained skills required for success at placement drives.

**3. The Context**

Our students , in spite of being good in domain Knowledge, fail in the placement drives due to lack of communication skills and arithmetic reasoning We realised that the skills deficiency must be addressed to ensure improved success at placement drives. To address the issue we established Skills Development Centre (SDC) on the campus to train our students.

**4. The Practice**

The college established a specialized centre for the purpose, “Skills Development Centre”. A professional trainer was appointed to coordinate the training activity on the campus. In addition, professional trainers from outside the institution are hired to train our students in employable skills.

We marketed the training program to our students in their regular classes with the help of trainers and teachers. The expectations of recruiters from students were ascertained and modules for training were identified and discussed with trainers before the modules are finalised.

We conduct Skills training classes class-wise for 40 days,

**Evidence of Success**

More number of students than ever before are now ready to face placement drives. Their confidence levels increased and are ready to face interviews. Also, the number of students selected at placement drives is more than ever before.

**6. Problems Encountered and Resources Required**

The main problem is to draw students to attend the classes. These classes were conducted during extended college hours and only few students were willing to stay back to attend

the classes.

The college management funded the programme. Physical resources available in the campus were utilized for the purpose. The trainers were hired from outside as the in-house teachers are loaded with the regular curriculum work and also professionally not trained to teach employable skills.

## **7. Notes(Optional)**

A programme of this kind become successful gradually over a period of time and the college must have patience to sustain it until it catches the imagination of the student. Continuously students must be motivated on the usefulness of the programme. At the same time, we must have an effective placement cell that supports the hopes of students for jobs.

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