

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

2017 - 2018

#### 1. Details of the Institution

1.1 Name of the Institution

Dr. LANKAPALLI BULLAYYA COLLEGE

1.2 Address Line 1

# 52-14 – 75,

Address Line 2

NEW RESAPUVANI PALEM

City/Town

VISAKHAPATNAM

State

ANDHRA PRADESH

Pin Code

530013

Institution e-mail address

lbcadm@gmail.com,

Contact Nos.

0891-2551198; 0891-2701818,  
9441836198

Name of the Head of the Institution:

Dr.Y.POLI REDDY

Tel. No. with STD Code:

0891 – 2551198; 2701818

Mobile:

9966695666

Name of the IQAC Co-ordinator:

Smt.V.Subbalakshmi

Mobile:

9440939515

IQAC e-mail address:

iqac.drlbc@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

APCOGN13434

OR

1.4 NAAC Executive Committee No. & Date:

March 31, 2007 / 363

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bullayyacollege.info

www.bullayyacollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72.50	2007	5 years
2	2 <sup>nd</sup> Cycle	A	3.05	2016	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

31.03.2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
 Urban  Rural  Tribal   
 Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
 Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)   
 TEI (Edu)  Engineering  Health Science  Management   
 Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- GC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   
 University with Potential for Excellence  UGC-CPE   
 DST Star Scheme  UGC-CE   
 UGC-Special Assistance Programme  DST-FIST   
 UGC-Innovative PG programmes  Any other (*Specify*)   
 UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

A workshop for teachers was organised by SIDAR

Students Feedback on teachers is taken twice in a year to improve the quality of teachers

Importance for SDC in the career development of the students is realised and is made an integral part of the time table

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Separate sheet attached.	<b>Annexure - 1</b>

Attach the Academic Calendar of the year as **Annexure-1.1**

2.16 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body   
 Provide the details of the action taken

The management encourages our efforts for skills training and employment for the students by providing the required infrastructure facilities and human resources for training activities

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	11	-	11	
UG	12	-	11	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	23	-	22	-

Interdisciplinary				
Innovative				

**Details enclosed as Annexure - 2**



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	32	-
Presented		3	-
Resource Persons	-		-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The commerce department conducts Harvard business review where the students get a chance to share the knowledge gained in the same in a gathering which builds their confidence level. The other departments include a period timetable for seminars by students.

2.7 Total No. of actual teaching days during this academic year

UG – 237Days

PG - 217 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of **Board of Study**/Faculty/Curriculum Development workshop

09

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :-

Name of the Programme	2017- 18						
	A	P	%	Distinction %	I %	II %	III %
B.A	49	27	55				
B.Sc	332	127	38.2				
B.Com	240	94	39				
B.B.A	60	44	73	15	26	03	
MBA	113	104	92	35	65	04	-
MCA	Results awaited						-
MHRM	13	06	46	03	03		-
M.A / M.Sc (Mathematics)	29	05	17.2	02	03		-
M.A (English)	25	07	28	nil	03	03	01
M.Sc (Org.Chem)	28	25	89.2	18	07	-	-
M.Sc (Bio-Tech)	17	17	100	16	01		-
M.Sc (Micro-bio)	27	20	74.1	nil	07	13	-
M.Sc (Bio-chem)	06	03	50	02	01	-	-
M.Sc (Analytical Chem)	30	12	40	05	06	01	-
M.Sc (Comp.Sc)	Results awaited						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The students are motivated to participate in the communication and aptitude classes conducted on the campus to improve their employable skills and increase their potential to procure a good job. The students are given an opportunity to give feedback on the teachers. The self-assessment and appraisal of teachers is also carried out.



### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	SIDAR conducted a workshop for teachers where of our teachers were benefitted
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	-	-	-
Technical Staff	12	-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- SIDAR, a Research consultancy institution is established in the college to conduct research and surveys in core areas
- Faculty are permitted to carry their research work on campus.
- Leaves – To complete research
- Teachers are motivated to put in more efforts for research activities.
- A separate research cell is constituted headed by a Director and it supports teachers for their research activities.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	8	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS

DST-FIST  DPE  DBT

Scheme/funds

3.9 For colleges           Autonomy            CPE            DBT Star Scheme   
                                   INSPIRE            CE            Any Other (specify

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received his year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 550 State level National level International level -

3.22 No. of students participated in NCC events:

University level State level 87 National level 64 International level -

3.23 No. of Awards won in NSS:

University level 8 State level National level International level -

3.24 No. of Awards won in NCC:

University level - State level National level International level -

3.25 No. of Extension activities organized

University forum College forum 2

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Vision aid, a service organisation to help the visually handicapped people was established. This organisation trains the visually handicapped in computer skills.
- Gandhi centre was established to spread Gandhian philosophy

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37676.23Sqmts			37676.23Sqmts
Class rooms	14379Sq.mts	21 x 600sqft=(1170.54Sq mts)	Society	14379Sq.mts
Laboratories	34			34
Seminar Halls	3			3
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

All the offices in the Institution are computerized. Library is maintained using SOUL software.

#### Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	50099	8200954	2548	499683	52647	8700637
Reference Books	145	104861			145	104861
e-Books	11	5000			11	5000
Journals*	137	236392	61	1,44489		
e-Journals	12	65000			12	65000
Digital Database						
CD & Video						
Others (specify)						

\*Includes journals, subject related and competitive Magazines

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	332	258	-	-	-	27	35	12
Added	03	-	-	-	-	3	-	-
Total	335	258				30	35	12

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The departments On campus are provided with computers with internet facility

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs.668942

ii) Campus Infrastructure and facilities

Rs.5282649

iii) Equipments

Rs.521112

iv) Others

**Total :**

6472703

#### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Utilization of placement support services and skill training service. 14 Teachers are appointed for SDC
- Designed scholarship scheme to promote students quality performance in University exams.
- Motivated teachers to produce Value addition add-on programs. This year a new add-on program was developed –

## 5.2 Efforts made by the institution for tracking the progression

Students performance is monitored through tests. They are given counselling both in academics and personal

- A healthy competition is created through the merit scholarships offered to meritorious students for their performance in university exam .
- Training in employable skills is offered for success at placement drives.
- Add-on programs are offered for extra knowledge in core subjects and also in

5.3 (a) Total Number of students	3874	UG	PG	Ph. D.	Others
		2862	1012	-	-

(b) No. of students outside the state

(c) No. of international students

	No	%
Men	2261	58.36

	No	%
	1613	41.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1217	340	94	1813	02	3466	1209	434	115	2114	02	3874

Demand ratio 1:1 Dropout 5-10%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training is offered to students to improve their skills in Aptitude and Communication.

No. of students beneficiaries

## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

Placement cell is in touch with industry and invites companies to our campus for placement drives and interaction with our students and faculty. Students are made aware of the opportunities in the field of their study. The students with the intension of higher studies are given necessary guidelines.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
29	400	284	

5.8 Details of gender sensitization programmes

Discipline in general behavior, Anti ragging, hygiene. Respect elders, facing interviews, preparation for competitive exams, culture and tradition. Women empowerment programmes were conducted Womens day was celebrated

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	40	93,750
Financial support from government	1337	15,771,572
Financial support from other sources	758	4,428,800
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
 Exhibition: State/ University level  National level  International level



5.12 No. of social initiatives undertaken by the students 1

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

To serve the student community by imparting education imbued with human values leading to holistic development of individuals while transmitting knowledge and enhancing skills to help them reach the upper echelons in life and contribute for the betterment of society.

**Mission:**

- To facilitate smooth and qualitative conduct of teaching and learning activities.
- To empower students with contemporary knowledge and skills to provide competitive edge.
- To expand teaching and learning activities by offering relevant study programs to meet the needs of the society.
- To ensure a conducive learning environment for the growth of teachers and students.

6.2 Does the Institution has a management Information System

We are in the process of developing such system with the help of our internal faculty from Computers Department.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- SIDAR, a Research consultancy institution is established in the college to conduct research and surveys in core areas.  
Departments on campus have introduced add-ons in the areas of domain skills, which enhance their confidence levels.

6.3.2 Teaching and Learning

The students are involved in self-study and activities .They are motivated to participate in seminars, workshops, summer research fellowship programs etc

6.3.3 Examination and Evaluation

The college is affiliated to Andhra University, the norms of conducting examinations and evaluation as framed by the University is followed. Two Mid semester examinations are conducted and the average is sent to University. The attendance for which is must. Other than this, tests are conducted on a regular basis to make the students learn continuously.

#### 6.3.4 Research and Development

- SIDAR, a Research consultancy institution is established in the college to conduct research and surveys in core areas
- Faculty are permitted to use the facilities on campus.
- Leaves – To complete research
- Teachers are regularly exhorted and motivated to put in more efforts for research activities.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The management fulfils all the requirements for the smooth conduct of classes and practicals. The budget proposed for procurement of chemicals and other equipment by the departments is granted.

#### 6.3.6 Human Resource Management

Nil-

#### 6.3.7 Faculty and Staff recruitment

Recruitment is made through public notification to get the best teachers for the institution. Qualified and experienced teachers are given preference. The criteria of qualifying NET / SET is made mandatory.

#### 6.3.8 Industry Interaction / Collaboration

The number of placement drives has shown a considerable increase due to the efforts taken by the placement cell through continuous interactions with industries. 29 Firms visited the college to conduct placement drives.

#### 6.3.9 Admission of Students

Admissions to Undergraduate courses are made according to the guidelines given by the State Government.

Admission to Postgraduate courses is completely governed by Andhra University. It is based on the RANK obtained in a Common Entrance Test (AUCET) conducted by the University. Web counselling is introduced.

6.4 Welfare schemes for

Teaching	Teaching staff are given a coverage of Rs.1 Lakh under the Health Insurance Scheme. The premium amount for the same is paid by the management.
Non teaching	Employees State Insurance policy is practiced.
Students	Students Safety Insurance is in practice.

6.5 Total corpus fund generated

Rs.162,265,955/-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Andhra Pradesh State Government	Yes	Management
Administrative	Yes	State Government	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

The college had organised a Cultural Fest in the Month of January 2018 An alumni meet was also arranged where a good number of old students participated and promised to support activities conducted on the campus.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Separate sheet Attached Annexure 5

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at The beginning of the year

- SIDAR, a Research consultancy institution is established in the college to conduct research and surveys in core areas
- Skill development course is made an integral part of regular timetable to increase the participation of students
- 16 trainers are appointed for the smooth conduct of skill development course classes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Merit scholarship to motivate students towards quality education and competitive spirit

Strengthening of SDC program for the benefit of students

7.4 Contribution to environmental awareness / protection

Students are engaged in conservation of energy and cleanliness in campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Our strengths are trained in employment skills. We developed good no.of value addition add-on programmes, offered students. We have a strong placement cell and companies are visiting campus for drives. We have strong feedback system for feedback on teachers from students. This system is helping our teachers to improve.

8. Plans of institution for next year

To add a programme in Psychology, Journalism and Special English at the Under Graduate Level.

To associate with outside institutions to train students in competitive exams like UPSC, RRB, etc.,

Name: V.Subba Lakshmi

Name Dr.G.S.K.Chakravarty

*V. Subbalakshmi*

*Dr. G.S.K. Chakravarty*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



**Q – 2.15 Annexure – 1**

<b>Plan of Action</b>	<b>Achievement</b>
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<p>Focus on training activities by internal trainers planned to invite more companies for placement drives and secure more conversions.</p> <p>To concentrate more on Research activities</p>	<p>Trainers are appointed for the purpose on full time basis. and SDC is included in the regular time table</p> <p>A good increase in number of placement drives and placements was achieved</p> <p>SIDAR (SOCIETY FOR INTEGRATED DEVELOPMENT AND RESEARCH) was established to motivate teachers and students into research</p>
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*Annexure-1.1*

**UG ACADEMIC CALENDAR 17 - 18**

Andhra University

Proposed Academic Calendar of UG Courses for the Academic Year 2017-18

1	Re-opening Day and Commencement of Class Work for III and Vth Semester Students	16-06-2017
2	Commencement of Class Work for I Semester	30-06-2017
3	Bridge Course	30-06-2017 to 08-07-2017
4	Commencement of I Mid Examinations I, III, and V Semesters	18-08-2017 to 24-08-2017
5	Last date for submission of course wise strength particulars	31-08-2017
6	Last date for submission of I Mid semester marks of I, III and V semesters	04-09-2017
7	II Mid Examinations for I, III and V Semesters	20-09-2017 to 26-09-2017
8	Dasara Holidays	27-09-2017 to 02-10-2017
9	Last date for submission of Consolidated Mid semester marks, Practical internal/sessional marks and consolidated attendance statements for I, III and V semesters#	09-10-2017
10	Practical Examinations for I, III and V Semesters	09-10-2017 to 21-10-2017
11	Semester end Theory examinations for I, III and V semesters	23-10-2017 to 11-11-2017
12	Commencement of Class Work for II, IV and VI Semesters	15-11-2017
13	Christmas Holidays	23-12-2017 to 25-12-2017
14	I Mid Examinations for II, IV and VI Semesters	02-01-2018 to 09-01-2018
15	Pongal Holidays	11-01-2018 to 18-01-2018
16	Last date for submission of I Mid semester marks of II, IV and VI semesters	25-01-2018
17	II Mid Examinations for II, IV and VI Semesters	28-02-2018 to 08-03-2018
18	Practical Examinations for II, IV and VI Semesters	09-03-2018 to 20-03-2018
19	Last date for submission of Consolidated Mid semester marks, Practical internal/sessional marks and consolidated attendance statements for II, IV and VI Semesters#	31-03-2018
20	Semester end Theory examinations for II, VI semesters IV semesters (* Note : supplementary Examinations for Transitory Batch Students will be held in the A.N on these dates.)	22-03-2018 10-04-2018
21	Summer Vacation	01-05-2018 to 14-06-2018
22	Re-Opening Day for Next Academic Year	15-06-2018

# Monthly attendance particulars of all students to be submitted at the end of each month in addition to the consolidated statements at the end of each semester as per the schedule given above.

Admission Schedule

Sale of Admission Applications and Registrations	15-05-2017
Last date for sale and Registration of Admission applications	26-06-2017
Display for 1st list & Commencement of Admissions	28-06-2017
Last date for sale and Registration of Admission Applications (Including Intermediate Instant Candidates)	12-07-2017
Admissions with Late Fee Rs.300/- (fine)	14-07-2017 to 31-07-2017
Admission with Late fee Rs.800/-	02-08-2017 to 16-08-2017



ANDHRA UNIVERSITY, VISAKHAPATNAM

**ARTS & COMMERCE ACADEMIC CALENDER- 2017-2018**

1.	Reopening of the University Colleges/ A.U. P.G. Centres and Affiliated Colleges	01.07.2017
2.	Commencement of Classes for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	01.07.2017
3.	Last date for payment of Tuition Fee	31.07.2017
4.a.	1 <sup>st</sup> Mid Semester examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	16.08.2017 to 19.08.2017
4.b.	Last date for submission of I Mid semester Marks	30.08.2017
5.	Date of payment of examination fees and submission of examination applications for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students (without fine)	26.08.2017
	Date of payment of examination fees and submission of examination applications for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students (with fine)	06.09.2017
6.a.	2 <sup>nd</sup> Mid Semester examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester students	09.10.2017 to 13.10.2017
6.b.	Last date for submission of Consolidated mid- semester marks statements and sessional/record marks	28.10.2017
7.	DASARA HOLIDAYS	28.09.2017 to 30.09.2017
8.	Last date for submission of galleys for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	31.10.2017
9.	Last date for submission of consolidated semester attendance particulars#	01.11.2017
10.	Closure of instructions for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	04.11.2017
11.	Semester-end examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	06.11.2017 to 18.11.2017
12.	Commencement of Classes for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	20.11.2017
13.	CHRISTMAS/PONGAL VACATION	24.12.2017 to 17.01.2018
14.	Date of payment of examination fees and submission of examination applications for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students (without fine)	27.01.2018
	Date of payment of examination fees and submission of examination applications for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students (with fine)	07.02.2018
15.a.	1 <sup>st</sup> Mid Semester examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	05.02.2018 to 08.02.2018
15.b.	Last date for submission of I mid semester Marks	17.02.2018
16.a.	2 <sup>nd</sup> Mid Semester examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester students	19.03.2018 to 22.03.2018

16.b	Last date for submission of Consolidated mid- semester marks statements and sessional/record marks#	31.03.2018
17.	Last date for submission of consolidated attendance particulars	04.04.2018
18.	Closure of instructions for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	06.04.2018
19.	Semester-end examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	09.04.2018 to 30.04.2018
20.	SUMMER VACATION	01.05.2018 to 30.06.2018
21.	Reopening of the University College/ P.G. Centres /Affiliated Colleges for the Academic Year 2017-2018	02.07.2018
22.	No. of Working Days for the Academic Year 2017-2018	217

# Monthly attendance statements of the students have to be submitted at the end of each month

\* Swachh Campus to be organized on every Saturday from 03:00 PM to 05:00 PM

*K. Gayatri*

Principal  
SUAC College

ANDHRA UNIVERSITY, VISAKHAPATNAM  
**ACADEMIC CALENDAR- 2017-2018**  
 SCIENCE & TECHNOLOGY.

1.	Reopening of the University Colleges/ A.U. P.G. Centres and Affiliated Colleges	01.07.2017
2.	Commencement of Classes for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	01.07.2017
3.	Last date for payment of Tuition Fee	31.07.2017
4.a.	1 <sup>st</sup> Mid Semester examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	16.08.2017 to 19.08.2017
4.b.	Last date for submission of I Mid semester Marks	30.08.2017
5.	Date of payment of examination fees and submission of examination applications for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students (without fine)	26.08.2017
	Date of payment of examination fees and submission of examination applications for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students (with fine)	06.09.2017
6.a.	2 <sup>nd</sup> Mid Semester examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester students	09.10.2017 to 13.10.2017
6.b.	Last date for submission of Consolidated mid- semester marks statements and sessional /record marks	28.10.2017
7.	DASARA HOLIDAYS	28.09.2017 to 30.09.2017
8.	Last date for submission of galleys and consolidated semester attendance particulars for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students #	01.11.2017
9.	Closure of instructions for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	04.11.2017
10.	Semester-end examinations for 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> Semester Students	06.11.2017 to 18.11.2017
11.	Commencement of Classes for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	20.11.2017
12.	CHRISTMAS/PONGAL VACATION	24.12.2017 to 17.01.2018
13.	Date of payment of examination fees and submission of examination applications for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students (without fine)	27.01.2018
	Date of payment of examination fees and submission of examination applications for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students (with fine)	07.02.2018
14.a.	1 <sup>st</sup> Mid Semester examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	05.02.2018 to 08.02.2018
14.b.	Last date for submission of I mid semester Marks	17.02.2018
15.a.	2 <sup>nd</sup> Mid Semester examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester students	19.03.2018 to 22.03.2018
15.b.	Last date for submission of Consolidated mid- semester marks statements and sessional /record marks	31.03.2018

16.	Last date for submission of galleys for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students and consolidated semester attendance particulars #	04.04.2018
17.	Closure of instructions for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	06.04.2018
18.	Semester-end examinations for 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> Semester Students	09.04.2018 to 30.04.2018
19.	SUMMER VACATION	01.05.2018 to 30.06.2018
20.	Reopening of the University Colleges & P.G. Centres /Affiliated Colleges for the Academic Year 2018-2019	02.07.2018
21.	No. of Working Days for the Academic Year 2017-2018	217

# Monthly attendance statements of the students have to be submitted at the end of each month

\* Swachh Campus to be organized on every Saturday from 03:00 PM to 05:00 PM

**List of Programmes in 2017– 18****UNDER GRADUATE PROGRAMMES**

Arts	Bachelor of Arts (BA)
	History / Economics / Politics
	History / Geography / Travel & Tourism
	Special Telugu / Politics / Public Administration

Commerce	Bachelor of Commerce (B.Com)
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Sciences	Bachelor of Science (B.Sc)
	Maths / Physics / Chemistry
	Maths / Physics / Computer Science
	Maths / Physics / Electronics
	Maths / Statistics / Computer Science
	Maths / Electronics / Computer Science
	Chemistry / Botany / Zoology
	Chemistry / Microbiology / Biotechnology

Management	Bachelor of Business Administration (BBA)
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**POST GRADUATE PROGRAMMES**

Arts	M.A - English
	M.A / M.Sc Mathematics
Sciences	M.Sc - Biochemistry
	M.Sc - Biotechnology
	M.Sc - Microbiology
	M.Sc - Analytical Chemistry
	M.Sc - Organic Chemistry
	M.Sc - Computer Science

Management	Master of Business Administration (MBA)
	Master of Human Resource Management (MHRM)
	Master of Computer Applications (MCA)

**PROGRAMMES PATTERN-WISE (2017 - 18)****UNDER GRADUATE PROGRAMMES**

Arts	Bachelor of Arts (BA)	EXAM PATTERN
	History / Economics / Politics	SEMESTER
	History / Geography / Travel & Tourism	SEMESTER
	Special Telugu / Politics / Public Administration	SEMESTER

Commerce	Bachelor of Commerce (B.Com)	SEMESTER
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Sciences	Bachelor of Science (B.Sc)	
	Maths / Physics / Chemistry	SEMESTER
	Maths / Physics / Computer Science	SEMESTER
	Maths / Physics / Electronics	SEMESTER
	Maths / Statistics / Computer Science	SEMESTER
	Maths / Electronics / Computer Science	SEMESTER
	Chemistry / Botany / Zoology	SEMESTER
	Chemistry / Microbiology / Biotechnology	SEMESTER

Management	Bachelor of Business Administration (BBA)	SEMESTER
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**POST GRADUATE PROGRAMMES**

Arts	M.A – English	SEMESTER
	M.A / M.Sc Mathematics	SEMESTER
Sciences	M.Sc– Biochemistry	SEMESTER
	M.Sc– Biotechnology	SEMESTER
	M.Sc– Microbiology	SEMESTER
	M.Sc - Analytical Chemistry	SEMESTER
	M.Sc - Organic Chemistry	SEMESTER
	M.Sc - Computer Science	SEMESTER

Management	Master of Business Administration (MBA)	SEMESTER
	Master of Human Resource Management (MHRM)	SEMESTER
	Master of Computer Applications (MCA)	SEMESTER

Dr. LANKAPALLI BULLAYYA COLLEGE : INTERNAL QUALITY ASSURANCE CELL  
VISAKHAPATNAM -13

FEEDBACK REPORT FOR THE YEAR 2017 - 2018

**B.Com**

Sl.No	FACULTY NAME	DEPT NAME	RESP	Communication Skills	Learning Objective guidance	Interest generated	Class Room Control	Notes	Accessibility	Evaluation	Timely advice	Knowledge base	Sincerity / Commitment	Feedback %
1	Sri.B.Srinivas Reddy	Commerce	137	9.53	9.27	9.2	9.28	9.51	9.22	9.02	9.31	9.61	9.36	93.31
2	Sri. Ch. Trimurthulu	Commerce	192	9.26	9.27	9.17	8.84	9.56	9.34	9.14	9.25	9.23	9.48	92.54
3	Sri. H. Rangaikulu	Commerce	83	8.99	9.08	9.06	8.66	9.14	8.96	8.77	8.93	9.33	9.22	90.14
4	Ms.PrekshaDassani	Commerce	126	9.14	8.9	8.98	8.68	9.13	9.06	8.6	8.94	9.13	9.11	89.67
5	Sri.V.Satyanarayana	Commerce - Eco	159	8.7	8.7	8.48	8.87	8.91	8.69	8.68	8.68	8.89	9.2	87.8
6	Dr. K. Satyanarayana	Commerce	40	8.63	8.7	8.4	8.85	8.48	8.6	8.4	8.75	9.13	9.2	87.14
7	Sri.Sk.GowsiBabu	Commerce - Law	101	8.96	8.79	8.67	8.33	8.22	8.72	8.4	8.73	9.08	8.9	86.8

8	Sri.R.Srinivas Rao	Commerce	157	8.53	8.59	8.55	8.76	8.51	8.59	8.33	8.54	8.99	8.9	86.29
9	Smt. Ch. Rama Kalyani	Commerce	128	8.52	8.4	8.34	8.8	8.76	8.81	8.48	8.6	8.75	8.8	86.26
10	Sri.L.Sanjeeva Rao	Commerce	156	8.54	8.56	8.49	8.3	8.62	8.66	8.44	8.46	8.75	8.69	85.51
11	Smt. S. Naga Padma	Commerce	139	8.5	8.56	8.32	8.59	8.62	8.53	8.32	8.37	8.56	8.78	85.15
12	Smt. B. Varija	Commerce	83	7.29	7.66	7.37	7.53	8.06	8.08	7.42	7.61	7.69	8.53	77.24
13	Sri.K.P.V.R.Murthy	Commerce	118	7.86	7.69	7.58	6.96	7.89	7.76	7.43	7.53	8.06	8.05	76.81
14	Smt. P. Lakshmi	Comp. Science	133	7.24	7.37	7.28	7.16	7.66	7.47	7.26	7.37	7.77	7.76	74.34
15	Smt.S.V.Ramani	Economics	145	9.03	8.96	8.87	8.71	9.16	8.95	8.86	8.9	9.1	9.22	89.76
16	Smt.Monzy George	English	234	9.07	8.85	8.7	8.51	8.48	8.71	8.75	8.74	8.91	8.82	87.54
17	Smt.V.Sunita	English	222	8.86	8.59	8.59	8.28	8.27	8.42	8.44	8.47	8.73	8.62	85.27
18	Smt.B.Madhavi	Env Studies	266	9.27	9.23	9.14	9.22	9.14	9.04	9.09	9.11	9.27	9.31	91.82
19	Smt.A.Krishnaveni	Hindi	125	7.62	7.56	7.4	7.3	7.79	7.58	7.51	7.66	7.5	7.87	75.79
20	Sri.P.V.Ramana Murthy	Sanskrit	157	9.11	9.06	9.01	8.92	8.99	9.04	9	9.02	9.15	9.19	90.49
21	Sri.A.AliBabu	Telugu	115	9.03	9.1	8.92	8.99	9.15	8.9	8.85	8.88	8.98	9.18	89.98



## Annexure – 5 Q – 7.1

### **Institutional Merit Scholarship:**

The Institutional Merit Scholarships to students are continued. The scholarship scheme is also impacting some students to pay more attention towards their core subjects of study.

### **Skills Training:**

The training modules for training in employable skills are updated. More number of trainers are recruited and SDC is made a an integral part of regular timetable

### **Add on Programs**

The add on programs EMOTIONAL INTELLIGENCE and SIX SIGMA are continued in the commerce and BBA departments

## **Annexure – 6 Q.No : 7.3**

### **1. Title of the Practice**

**Training in Employable Skills.**

### **2. Goal**

The goal is to train the students to confidently present themselves at placement drives. .

### **3. The Context**

There are more than 50percent of the students who in spite of being good at domain knowledge, fail at placement drives due to lack of communication skills and arithmetic reasoning . To address the issue we established Skills Development Centre (SDC) on the campus to train our students.

### **4. ThePractice**

The college established a specialized centre for the purpose, “Skills Development Centre”. There are totally 16 trainers to train the students in employable skills.

### **5 EvidenceofSuccess**

There are good number of students selected at placement drives is more than ever before.

### **6. ProblemsEncounteredandResourcesRequired**

Irregularity of students to Classes

**Notes(Optional)**

**Annexure – 6 .1 Q.No :7.3**

**1.Title of the Practice**

**Institutional Merit Scholarship**

**2. Goal**

The goal of the merit scholarship is to motivate the students towards Quality education.

**3. The Context**

This scholarship was first introduced to encourage the meritorious intermediate students who prefer to continue their studies in our institution..

**4. The Practice**

The meritorious students are given Concession in the Fee based on the marks secured in Intermediate.

**5. Success of the practice:**

The competitive spirit amongst the students has increased.

The scholarship scheme is also impacting some students to pay more attention towards their core subjects of study.

**6. Problems encountered and resource required.**

Increase in Number of students eligible for scholarships

