



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DR. LANKAPALLI BULLAYYA COLLEGE
Name of the head of the Institution	Dr.G.S.K.Chakravarty
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08912551198
Mobile no.	9908034201
Registered Email	iqac.drlbc@gmail.com
Alternate Email	lbcadmn@gmail.com
Address	Dr. Lankapalli Bullayya College, #52-14-75, New Resapuvanipalem
City/Town	Visakhapatnam
State/UT	Andhra Pradesh
Pincode	530013

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Smt.V.Subbalakshmi
Phone no/Alternate Phone no.	08912701819
Mobile no.	9440939515
Registered Email	iqac.dr1bc@gmail.com
Alternate Email	vangala_lucky@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://lbc.edu.in/pdf/AOAR%202017%20-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://lbc.edu.in/pdf/ACADEMIC%20CALENDAR%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.05	2007	31-Mar-2007	31-Mar-2012
2	A	3.05	2016	29-Mar-2016	29-Mar-2021

6. Date of Establishment of IQAC	31-Mar-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Coaching classes to teachers appearing for UGCNET and APSET	30-Nov-2018 10	57
Feedback from students on teachers	01-Sep-2018 20	4423
Internal Academic Audit - PG	30-Jan-2019 7	8
Internal Academic Audit - UG	26-Dec-2018 7	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
zero	zero	zero	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Conducted training programme for Teachers in the month of July in association with SIDAR.
- Conducted Internal Academic Audit by senior teachers interdivisionally.
- Collected feedback from stakeholders on teachers.
- Conducted coaching classes for the UGCNET / APSET aspirants.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
• To conduct coaching classes for the UGCNET / APSET aspirants	A Good number of teachers qualified in the UGCNET.
• To recognize teachers for excellence by reviewing self- assessment, supervisor appraisal and feedback by students and to award them.	Best Teachers were awarded.
• To collect feedback from stakeholders on teachers	Teachers were counselled after the analysis of reports by the Heads of the Institutions
• Conduct of Internal Academic Audit by senior teachers inter-divisionally.	Departments SWOT identified and analysed
• To conduct training programme for Teachers in the month of July in association with SIDAR..	Teachers are benefitted with this training session
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery and documentation are the crux of any academic institution, which are systematically planned implemented and documented in the college. For the effective delivery of the curriculum Heads of the Institutions and the Heads of the Departments conduct meetings at the beginning of the academic year. Teaching plans are prepared month-wise and semester-wise by the teachers. Teaching diaries and Teaching notes are maintained and updated on a regular

basis to record the day to day activities. Performance of the students is assessed through Mid-semester examinations and internal assessment and various class room activities such as presentations, project work, role play, etc.,.

Periodical meetings are held by Heads of the Departments and Heads of the Institutions to assess the implementation of curriculum and the minutes of the meetings are documented. Coordinators are appointed for all the disciplines - Sciences, Commerce, Management and Arts who mediate between the Heads of the Departments and Heads of the Institutions and to oversee the mechanism.

Performance of the students is well documented by maintaining box files and register for attendance, internal marks and other academic activities. Towards the closure of instruction of semester analysis and evaluation of the delivery mechanism takes place at all the levels to rectify the lapses and strive towards better goals.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Zero	Zero	31/07/2018	0	Zero	Zero

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History, Economics, Geography	11/06/2018
BA	Special English, Psychology, Journalism	11/06/2018
MCom	Banking, Accounting	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Politics	11/06/2018
BA	History, Economics, Geography	11/06/2018
BA	Special Telugu, Politics, Public Administration	11/06/2018
BA	History, Geography, Travel and Tourism	11/06/2018
BA	Special English, Psychology, Journalism	11/06/2018
BBA	Finance, Marketing	11/06/2018
BCom	Banking, Financial	11/06/2018
BSc	Maths, Physics, Chemistry	11/06/2018
BSc	Maths, Physics, Computer Science	11/06/2018

BSc	Maths, Physics, Electronics	11/06/2018
BSc	Maths, Electronics, Computer Science	11/06/2018
BSc	Maths, Statistics, Computer Science	11/06/2018
BSc	Chemistry, Botany, Zoology	11/06/2018
BSc	Chemistry, Microbiology, Biotechnology	11/06/2018
MA	Linguistics, Functional English, History and Spread of English Language, Teaching of English Language and Literature, New Literatures, English Language Teaching, Classics in Translation	02/07/2018
MCom	Banking, Accounting	02/07/2018
MCA	Formal Languages and Automata Theory, Embedded Systems, Mobile Computing	02/07/2018
MSc	Embedded Systems, Mobile Computing	02/07/2018
MSc	Commutative Algebra, Number Theory, Lattice Theory	02/07/2018
MBA	Human Resource Management, Financial Management, Marketing Management	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rudiments of Six Sigma	13/08/2018	345
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing, Finance	56
BCom	Banking, Finance	240

MSc	Biochemistry	14
MSc	Microbiology	34
MSc	Biotechnology	24
MCA	java, .net	84
MBA	HR, Marketing, Finance	120
MHM	Human Resource Management	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from the students on teachers is obtained twice a year in each semester on a ten point scale in attributes such as Communication Skills of the teacher, learning objective, guidance, interest generated, classroom control, accessibility, evaluation pattern, knowledge base, commitment and guidance for the betterment of the students. over all percentage of individual teachers is being calculated basing on the grade points awarded for each attribute. detailed feedback report with additional complements, comments given by the students of each teacher is handed over to the Heads of the Institutions, who conducts meeting for the Heads of the Departments to analyse the performance level and to take necessary measures to improve the same. Heads of the Departments in turn conduct departmental meetings explain and discuss the pros and cons, to analyse the relevance of the comments and implement the changes required in the following semester. Transparency is maintained throughout except the identity of the student. Positive, productive and proactive suggestions given by students are taken into consideration to improve the quality of teaching-learning experience on campus. Any lacunae observed in the feedback at individual or constitutional level are given utmost priority to satisfy the stakeholders. such attempts enhance the quality of the teachers and the taught which in turn will contribute to the overall development of the institution year after year.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths, Physics, Electronics	100	185	120
BSc	Maths,	100	165	120

	Physics, Computer Science			
BSc	Maths, Physics, Chemistry	100	136	120
BBA	Marketing, Finance	100	90	62
BCom	Banking and Financial Service	360	300	255
BA	History, Economics, Geography	60	35	21
BA	Special English, Psychology, Journalism	60	22	12
BA	Special Telugu, Politics, Public Administration	60	70	60
BA	History, Geography, Travel and Tourism	60	82	58
BA	History, Economics, Politics	60	90	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3369	1054	86	63	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system has been introduced to establish a better and effective student-teacher relationship. All class teachers work as Mentors. Students will have to go and meet their Mentor atleast once in a month for guidance. The students must feel free to confide in their Mentors. In order to facilitate junior students to open up a set of senior students are appointed as student mentors. Formats for recording of the student progress are kept in place. A high level committee will oversee the mentor-mentee activities by specifying activities to be focussed on and by reviewing the data recorded by the teacher mentors. This system is aimed at all students with a special focus on first two years of undergraduate students and first year of PG students. The goal is to have them adjust initially to the new environment and subsequently to progress in all fronts. The system uses the support from both faculty members and student members. Role of Faculty mentors: • Faculty Mentor is the class teacher of each class. • Personal counselling is the main responsibility of this individual. • Shall meet students after the 1st and semester examinations and discuss their performance and comfort level. • FM shall counsel the students with difficulty in adjusting to the environment. ? The responsibility of each mentor extends to the entire three years for the batch They serve to help students balance professional goals with their personal lives or give emotional support when needed. Role of Student mentors: Students with balanced mindset and patience who can be role models belonging to the final year of UGPG programs are selected as mentors to work with the following objectives: ? Each Institute Student Mentor is assigned a group of 15 junior students, ? The student mentor should establish a close rapport with his mentees. ? Enable constructive interaction of junior senior students ? Providing support to excel in both academic and non-academic areas. ? To counsel academically weak undergraduate first year students ? To help slow learner cope with academic and other issues. ? making his/her mentee independent and self-reliant ? Identify problems of students if any to bring them to the notice of the college management. ? Ensuring regularity and punctuality of students through counselling sessions. High level Committee Sr. No. Name of Committee Member Designation 1. Dr.G.S.K.Chakravarthy Chairperson Principal 2. Dr.R.V.H.Srikanth Member Vice-Principal 3. Smt.V.Subbalakshmi Member Coordinator, IQAC, 4. Sri.Ch.Venkata Kishore Member Coordinator Sciences 5. Sri.B.Srinivas Reddy Member Coordinator Commerce 6. Sri.J.Lakshman Babu Member Coordinator Social Sciences 7. Sri.N.K.Mahesh Member Coordinator Management

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4423	149	30:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
149	149	Nil	16	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	ZERO	Lecturer	ZERO

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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MSc	26,29,2,4,32, 19,6,21	Semester	15/04/2019	25/06/2019
MCA	20	Semester	15/04/2019	25/06/2019
MBA	2	Semester	15/04/2019	25/06/2019
MA	15	Semester	15/04/2019	25/06/2019
BSc	1,2,3.22.75.2 6.105	Semester	09/04/2019	12/06/2019
BA	1,79,120,121,83	Semester	09/04/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College follows the guidelines of Andhra University for internal evaluation and assessment procedure. For UG and PG programs, the institute conducts two mid-exams of 25 marks each. The average marks of both examinations are considered as final mid-marks. End semester examination is for 75 marks for UG and 80 marks for PG which is conducted by the university. After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. Practical exams will be conducted for both PG and UG, as per the Andhra University notification. External examiners from other colleges will assess them in the Practical examination. Based on their performance the marks will be posted to University in the university portal. Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in orientation program. 2. Conducting tutorial classes to clarify doubts and re-explaining the critical topics. 3. Regular unit tests are conducted prior to mid examinations. 4. Regular conduct of group discussions, seminars and guest lectures. 5. Monitoring the improvement in slow learner and encouraging the fast learners by reviewing their performance. 6. Industrial visits are arranged for the students and the visit report is also evaluated. Faculty conducts unit-test, project-based assignments, remedial classes to evaluate students' performance to get better results. Students' performance is also evaluated based on the following parameters: communication skills, use of modern tools, critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year Academic calendar is prepared based on the Andhra University Academic Calendar. This is intimated to all students through Handbooks. It is uploaded in the college website also. Teachers are instructed to prepare academic plans, teaching diaries and the examinations are strictly conducted adhering to the timetable.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lbc.edu.in/po's.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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22	BSc	Maths, Statistics, Computer Science	90	56	62
75	BSc	Maths, Electronics, Computer Science	71	31	44
3	BSc	Maths, Physics, Electronics	44	10	23
2	BSc	Maths, Physics, Computer Science	92	47	51
1	BSc	Maths, Physics, Chemistry	58	16	28
0	BCom	Banking and Financial Services	224	141	63
0	BBA	Marketing, Finance	54	46	85
120	BA	Special Telugu, Politics, Public Admin istration	9	6	67
79	BA	History, Geography, Travel and Tourism	10	8	80
1	BA	History, Economics, Politics	36	32	89
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lbc.edu.in/pdf/feedback2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	zero	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
zero	zero	31/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
zero	zero	zero	31/01/2018	zero
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
zero	zero	zero	zero	zero	31/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MCA	4	6.85
International	English	1	6.89
International	Physics - UG	1	1.15
International	Environmental Science	1	5.22
International	Mathematics-PG	4	0
International	MBA	11	4.53
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management - PG	5
Management - UG	2
Computer Science -UG	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
zero	zero	zero	2018	Nil	Nil	zero
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	49	Nil	1
Presented papers	5	8	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Rally	Andhra University	Nil	100
Gender based Violence	Andhra University	Nil	60
Yoga Awareness Programme	Andhra University	Nil	70
Unicef Programme	Andhra University	Nil	75
Environmental Pollution Awareness Programme	Andhra University	3	50
Swatch Bharat at Campus	Dr. Lankapalli Bullayya College	3	100
Dengue Awareness Rally for two days	Dr.Lankapalli Bullayya College	3	120
Chief Ministers Visit	Andhra University	3	45
Independence Day	Andhra University	2	60

Celebrations			
Rally on Illicit Trafficking and Drug abuse	Andhra University	3	175
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Unicef Programme	Second Prize	Andhra University	75
Yoga Awareness Programme	First Prize	Andhra University	70
Gender Based Violence	Second Prize	Andhra University	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Andhra University	Gender Based Violence	1	60
Swatch Bharath	Dr. Lankapalli Bullayya College	Campus Swatch Bharath	3	100
Awareness Programme	Andhra University	Aids Awareness Rally	1	100
Awareness Programme	Andhra University	Yoga Awareness	1	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
zero	zero	zero	31/01/2018	31/01/2018	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tally Education Pvt Ltd	21/01/2019	It is an industry relevant course. After completion of the course students will be able to procure jobs anywhere in India with this certificate	145
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2246225

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	20.03	2008
SOUL	Fully	2.03	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52647	8700637	1634	402113	54281	9102750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
zero	zero	zero	31/01/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	254	207	0	0	0	9	25	100	13
Added	3	0	0	0	0	3	0	0	0
Total	257	207	0	0	0	12	25	100	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	4528169	5500000	5273360

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Dr.Lankapalli Bullayya College has always kept the safety and health of its employees as a primary responsibility and has always been working towards maintaining the same all through the decades of its existence. It has always been looking into the issues concerning the same with utmost care and concern. The following tasks with reference to safety and health are being followed by the college at all levels. - Insurance coverage is applied to all the buildings and equipment to cover the damages caused during an emergency. - College is equipped with fire fighting equipment installed on every floor of the buildings ready to face any emergency due to fire at any point of time. - Sanitization of the campus is a regular process which is done by the college ground staff on regular basis. - Regular checking of water quality is done using certain equipment as the health of the staff on the campus including the students is the primary interest of the college management. - All the laboratories on the campus are regularly checked for updating and checking of the equipment and filling the empty chemicals. -The college management has always involved itself in the physical infrastructure maintenance by involving the ground staff regularly inspecting the maintenance and repairs of classrooms, library, college play grounds and washrooms. The technical team experts on the college administrative department regularly checks on the IT services enabled on the campus and follows up on the up gradation of the software wherever and whenever necessary. The library staff is always meticulously working on maintaining the college libraries both UG and PG libraries which are the treasure for the

organisation. They are constantly recording the new journals, magazines, news papers and other material that is adding up to the library and also are very keen in maintaining the record of students borrowing the books and also maintaining minimum books for the reserved students. The NCC units are a pride to the college which are headed by very strong minded, motivated officers who send students for training through fair recruitment and selection procedures.

<http://lbc.edu.in/pdf/SOP.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship (Students who got 60 to 90 in Intermediate Meritorious sports students)	182	671324
Financial Support from Other Sources			
a) National	Government	2298	17729654
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development	06/08/2018	4423	College Management

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Skill Development Scheme	3	349	3	349

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
20	2078	311	14	907	28
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	BBA	Bachelor of Business Administration	Samata College, VTEC College, Andhra University, Dr.L.B.College, Symbiosis, Andhra University, UK University, Andhra University, GITAM, Gayatri Vidya Parishad	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	3
Any Other	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
21 13	State, University, National	145
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	silver	National	11	Null	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation in academic and administrative bodies and committees of the Institute. Student Committee: A group of students from each course are selected to form student committees to discuss and participate in academic and administrative matters. Student committees interact with teachers, course coordinators and Vice-Principal. These groups meet interact and discuss the requirements of the students and communicate to the management and vice-versa. Cultural and Sports Committees Students represent all cultural, sports and games committees and help in organization and management of events. Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring teachers and presenting cultural programme,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The institution has the practice to take decisions with decentralization of all related persons/employees. At college level, departments are provided with authority to take own decisions to prepare their modus operandi- day to day activities. 2) The budget is prepared at department levels prior to the commencement of the academic year and is approved by the management. 3) There is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. Dr.Lankapalli Bullayya College practices participative management at all levels. 1. The college provides opportunity to all the representatives members to participate in the decision-making process. Principal is the administrative and Academic Head, followed by Vice Principal and department heads. 2. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. 3. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. 4. Regular meetings

of department are conducted by the Principal from time to time. The staff receives motivation and support for all the activities from the management. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Student Admission Policy and Procedures is for the application and admission of students into different programmes of the college. General Principles for admission: • The policy and procedures provide equal opportunities to students and fulfil the educational needs of the differently abled. • Students are given unbiased guidance or advice. Admission Process: The applications are received directly from an individual along with the required documents. • As per the latest instructions and guidelines of the Parent University the college undergoes the process of making admissions through online process. • The Admin Dept. maintains the records of all student applications and admissions. • The eligible students are given scholarships as per the Government norms and procedures laid by Government of Andhra Pradesh. • The entry requirements like student age, academic qualification etc. are looked after by the members of Admin Dept. • Dr. Lankapalli Bullayya college admit students those who have cleared the entrance examinations conducted by the Andhra university or at State level depending upon the courses. The college also follows certain norms given by the university with regard to SC/ST/BC candidates. Those who qualify in ICET, AUCET are eligible to seek admission into the courses like M.Sc.,M.Com, MHRM, MBA, MCA. The other mode of seeking admissions to these courses is through B-seat category (30).</p>
Industry Interaction / Collaboration	<p>We are advancing at a very high pace and with sophisticated technologies being a part in our everyday life therefore it is of utmost importance that we work on preparing our students in such a way that they are not</p>

theoretically well educated but practically equipped as well. The industry demands high-quality professionals who can not only do the work but can get the work done as well. Therefore it is necessary to establish an 'Industry-Academia Interface' which focuses on preparing the students to face the challenges that they will encounter in the professional world. Focusing on the industry needs and requirements is an essential step required to understand the specifications and skills which the companies look for, in their future employees. This requires a careful review of their working and policies, while understanding the exact requirements for different professions and positions. "Industry-Institute-Interaction" provides a platform for both the students as well as faculty members to be aware of industry expectations of skill sets required for students. This enables students to be aware of the unfilled space in their skills and provides an opportunity to upgrade them. The interaction classes for the students will be taken by the industry experts because the industry people can bring to the table the real world experience and examples, which cannot be done by academicians as they know nothing much about the industry. With the presence of industry experts on campus can foster some sort of relationship with our institution that can be beneficial not only to the student community but also to our college. Our college encourages and sponsors lectures and presentations from distinguished professionals from the industry on campus where in working professionals. Several programs such as the Institute-Industry Interface, Pre-placement training, Conferences, and Seminars are organized on a regular basis which not only give an insight into the practical dealings of the industry but also showcase the actual conditions of the working environment to the students while still in our college.

Human Resource Management

HR Practices followed by the Institution The Institution follows the HR Practices right from Recruitment to Separation and provides a number of provisions to its employees so as to

enhance their performance and enable them to deliver quality knowledge and information to their students thereby making the students to reach highest peaks in their career. The Recruitment is by paper advertisement and the Institution ensures the candidates with the right qualification and skills are recruited. The Institution has a separate Administration Department which manages the Pay roll and ensures that the employees are paid before 29th of every month. The Institution contributes to Provident Fund for all the employees The Institution ensures that the teachers are trained sufficiently before they appear for examinations like NET, SET exams. The College organizes Development Programs like Faculty Forums for the teachers The College has a sound Performance Management System and 360 Degree Performance Appraisal System is followed and it rewards the Best teachers The Institute supports for the Career growth of the employees by sponsoring for Research Activities and Seminars, webinars and workshops. The Institution has a separate Leave Policy and provides Annual Leaves with wages and all Paid Holidays. The Attendance of the employees is maintained through Biometric. The Institution provides the facilities like separate staff rooms, rest rooms, canteen, clean and hygiene campus and round the clock security. It also provides Health Insurance to all the employees. The College has both Open Door Policy and Step Ladder Policies for redressing the Grievances of the employees Sound and harmonious employer - employee relations are ensured in the Institution The College encourages Employee Participation at all Levels Human Resource Information System is adopted by the departments and the data of the employees is well maintained and digitalized. The Institution conducts Exit Interviews and takes the suggestions of the employees at the time of Separation. It provides Gratuity to all the employees who worked for 5 years and more

Library, ICT and Physical
Infrastructure / Instrumentation

Dr. Lankapalli Bullayya College maintains both UG and PG centralised libraries for students. The Libraries have good collection of text books and reference volumes in all the

disciplines offered in the college.

Reading room is provided with periodicals, newspapers and magazines. All the leading journals (National and International) subscribed by the library are maintained for the benefit of staff and students. Free internet facility is provided to the students and staff and the library is fully computerized. Some of the Departments maintain Department Library with books on various subjects. College is also maintaining well equipped Laboratories, Language Labs and computer labs. The facility of Free wi-fi with LAN connection for uninterrupted online Classes, to each department along with computer and printer. College is maintaining Biometric attendance, for this purpose management is providing Biometric cards to the staff members to avoid finger prints which are risk in the pandemic situation. College is also maintaining online data for students attendance, admissions, library information etc.

Research and Development

Dr. Lankapalli Bullayya Colleges have research courses in the departments of management, micro-biology and English which are affiliated to Andhra University. The research admissions are according to the norms of Andhra University and allotted through AP-RCET. Four number of Teachers from the above said departments are ratified as research guides by Andhra University. The College Encourages and motivates the teachers to organize research workshops and Publish research papers, case studies in the top rated journals which are indexed in Scopus and web of science data base. The research centres in the college submit the proposals of minor and major projects to various funding agencies like UGC, ICSSR, ICAR, CSIR, Department of Scientific and Industrial Research, Department of Biotechnology, Department of Science and technology, Ministry of Water Resources, etc for approval. The college encourages the faculty members to pursue Post-Doctoral research in all fields and also allows the teachers to use in-house college resources (labs, equipment, etc) for pursuing the doctoral and post-doctoral research. College is having an association with Society for Integrated Development and

Research (SIDAR) in doing various research projects on urban amenities and special focus on education and health in public and private sectors.

Examination and Evaluation

Examination Evaluation Policy is an integral part of learning process during the progression of a course. A variety of assessment methods will be used in the examination and evaluation process for students enrolled.

University decided to adopt semester based system. This is well accepted model in higher education domain and it promotes learning. Semester system promotes continuous learning and inculcates regular studying habits among the students. The students get an opportunity to learn more using the continuous learning method. The students do not procrastinate but would learn throughout the semester. The teacher could be more focused as the numbers of classes is limited and they have to deliver best in the given time. They get newer challenges and have to be innovative. Semester system is adopted by most of the institutes of higher education. The advantages of this system are well established and it is proven that the amount of learning is much more than regular annual system.

Choice Based Credit System The students are given variety of choices to earn credit to pass the subject. The student could excel in term-end examination to earn pass grade or participate in subject specific events/activities to earn credits or even publish a paper to earn required credit to pass the subject. The students are allowed to select the subjects he/she wants to study during the course of studies. The entire syllabus is divided into Core, Elective and Foundation. 'Foundation' subjects prepare the students for the system of learning. The students will be offered subjects for all the streams which they could select from any discipline. This will promote multidisciplinary learning.

Modern Examination Approach: Participation in tutorials, assignments, debates, quizzes, presentations, case-studies, projects, practical test, viva-voice will also be used. Each method which is proposed has specific learning purpose. Debates help the students not only to present their

opinion, stand for their opinion but also prepare them to listen to what others are saying. Tutorials are essential part of the teaching methodology. Tutorials help the students to ask questions which they could not in the classrooms. The level of interaction of the students in these activities will be used to assess them. This assessment will help the teachers to have comprehensive assessment of a student. Similarly, case study methods will enhance the real business problem understanding of the students. This assessment method is very useful in evaluating the skills of the students to deal with the real life situations. The presentation will also be used to assess the students. In real life business situation the employees have to extensively use presentation techniques. This method will help the students to prepare for future. The students will benefit by the fact that they will not be assessed on a single test. The performance of a student could be affected by variety of reasons some of them are beyond his/her control. Using these modern methodologies of assessment those beyond the control factors could be taken care of. Surprise Test :This is another effective tool which is used by many educational institutes to promote continuous learning. Surprise tests measure the actual learning of the students. Teachers take regular surprise tests and the scores of these tests will be incorporated in the final assessment. Assignments:The students will be given the assignments which they could take home, study for the same, prepare for the assignment, write the assignment and submit it for assessment. This method promotes self-learning among the students. There are varieties of learning tools available to the students now-a-days including online support. Continuous Assessment:The students are assessed on continuous basis by the subject teachers based on their attendance, participation in tutorials, assignments, presentations, viva-voce and other activities. Final examinations are conducted by Parent University and overall result will be declared.

Teaching and Learning

Teaching and Learning are the two interconnected processes in imparting quality education. Stronger the teaching and learning process, stronger the quality education. The objective of this teaching learning process is to strengthen student's overall skills and to get good university results. Thus, the process enables students to be industry ready. To strengthen the student learning abilities, the students are divided into groups. Each group consists of 10-15 students guided by a faculty member. The faculty member interacts with assigned student group at regular intervals and records student details like feedback, attendance, and learning problems. The guardian faculty member takes personal care to improve the student's skill and learning abilities. To improve their communication skills and confidence level, they are provided with a platform to give presentations, participate in group discussions and debates. The training and placement cell co-ordinates with SDC and conducts necessary training sessions to impart Logical, Interpersonal, Communication and Technical Skills. Through training, students get exposure to new technologies, thereby securing placements in the best industries. Also, college invites Industry experts and academicians to impart knowledge on emerging technologies and industry trends.

Curriculum Development

It enumerates all the aspects and dimensions of learning that are considered necessary. It gives a reason why such learning is considered necessary and what educational aims it would serve. The following points iterate the needs and importance of curriculum development. 1. Clear purpose and goals:- Curriculum construction provide written curricular goals which are intended to student development outcomes. These goals and objectives are specified in considerable detail and in behavioural language. 2. Continuous assessment and improvement of quality:- Valid and reliable assessment of the curriculum is necessary. The curriculum followed by the institution is reviewed regularly in order to maintain its effectiveness in regards to the

changing needs of the society as a whole. 3. A rational sequence:- In a curriculum, educational activities are carefully ordered in a developmental sequence. This developmental sequence helps to form a well-planned (or coherent) curriculum based on intended goals and outcomes of the curriculum and its constituent courses. 4. Making strategy in teaching and learning:- Curriculum development helps in suggesting suitable teaching-learning strategies, teaching methods, instructional materials, etc. It helps in providing for the proper implementation of the curriculum on the part of teachers and learners. 5. Helps in the selection of learning experiences:- Curriculum development is needed for appropriate selection and organization of learning experiences. It helps in the selection of study matter and other activities so that learners are able to acquire goals and objectives of teaching. Thus the process of curriculum development is needed for conceptualizing a curriculum in terms of the determination of educational objectives for teaching-learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Short-term and long-term plans, policies and procedures are formulated to operationalize various programs and activities of the College.
Administration	The Administration of the college is to maintain supervision of the institution and separate it from the faculty or academics. The Administration oversees student services and academic support services.
Finance and Accounts	Finance and Accounts of the college formulates the pay structure of the faculties and other financial aspects of the college such as purchasing various equipment
Student Admission and Support	Dr.Lankapalli Bullayya college being one of the reputed affiliated colleges, students with good ranks opt for this college. The admissions for P.G. are through online counselling and seat allotment is also through online based on the ranks. Data

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.K.Suribabu	59th Annual Conference of Association of Microbiologists of India and International Symposium on Host Pathogen Interactions	School of Life Sciences, University of Hyderabad	4300
2019	T.Sri Siva Ramayya	New Trends in Cryptography and Applications of Cyber Security	Sree Vidya Nikethan Engineering College, Tirupathi	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	APSET TRAINING SESSION	Nil	30/11/2018	12/12/2018	57	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Cyber Security and Malware Analysis	1	01/05/2019	31/05/2019	120
Data mining	1	01/02/2019	01/04/2019	120

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

149	149	44	44
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance Scheme	Employees State Insurance Policy	Students Safety Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. We have our own internal audit mechanism. It is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute every year. Qualified internal auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborately on yearly basis. The institutional accounts are audited regularly by both internal and statutory audits. So far there have been no major findings or objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows internal and external financial audit system. Annual internal audit is conducted by M/s Avasarala Associates, Visakhapatnam. After scrutiny of the financial records the auditors submit a report which is maintained by the Administrative Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
zero	0	zero
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6.4.3 – Total corpus fund generated

162265955

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Internal	Yes	Nill
Administrative	Nill	Internal	Yes	M/s.Avasarala Associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Feedback from students	01/09/2018	01/09/2018	19/09/2018	4423
2019	Feedback from students	04/02/2019	04/02/2019	23/02/2019	4423
2018	coaching classes to teachers for UGCNET and APSET EXAMINATIONS	30/08/2018	30/08/2018	10/09/2018	57

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
womens day	08/03/2018	08/03/2018	145	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Green campus: The object of this project is plantations of trees - This project serves as an asset of medicinal benefits, acts like oxygen tanks, air pollution filters, insect repellent and provides a healthy ecosystem. Zamia, Syngonium variegated, Scindapsus green, Pink singonium and Money plants are the few species that were planted with the specific feature for air purification and oxygen generation features. These plants are grown both in house and outdoor along with trees such as Neem (for drought resistant, insect repellent, improves soil fertility, prevents soil erosion), mango, eucalyptus, gooseberry, malabar plum, Ashoka, teak wood, pineapple and cashew nut trees. 2. Compost preparation: All the plant based and kitchen waste within the campus is being processed at regular intervals by composting. For this purpose two composts have been installed at two places in the campus. The First one is located between Block 1 and Block 2. The second compost pit is located beside the vehicle parking space. The generated compost is used for gardening and proper waste disposal. This reduces the amount of pollution from garbage of plants and kitchen based waste. 3. Water conserving fixtures: Around four Rain water harvesting systems are in function storing and conserving water for future use.

This helps in saving the water bill to a certain extent. This effort helps decrease the demand for water and reduces the need for imported water. It reduces soil erosion, storm water runoff, flooding, and pollution of surface water with fertilizers, pesticides, metals and other sediments. 4. Member of Environment Groups: Dr Lankapalli Bullayya College in association with UNEP conducts many awareness programs, organizes guest lectures and seminars to spread awareness among the students and the faculty. The college follows best practices in conservation of resources. A number of waste management workshops and projects are being conducted every year by the department of Biotechnology. Few of the projects to be mentioned are Mushroom cultivation, Flower waste management, preparation of Bio-plastic based products, Biogas production with vegetable waste and Microbial fuel cell constructions. Another added distinctive initiative is the Zero Waste management Drive in collaboration with UNEP. This project helps to collect waste plastic from the campus and convert it into useful resources for daily use. The UNEP invites the citizens to educate them on waste management and also encourages them with grants also called CASH for TRASH. The department of Bio Technology encourages and educates its students to convert bio plastic into useful products.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	31/07/2018	0	zero	zero	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
zero	31/07/2018	zero

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
zero	31/07/2018	31/07/2018	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green campus: The object of this project is plantations of trees - This project serves as an asset of medicinal benefits, acts like oxygen tanks, air pollution filters, insect repellent and provides a healthy ecosystem. Zamia, Syngonium variegated, Scindapsus green, Pink singonium and Money plants are the few species that were planted with the specific feature for air purification

and oxygen generation features. These plants are grown both in house and outdoor along with trees such as Neem (for drought resistant, insect repellent, improves soil fertility, prevents soil erosion), mango, eucalyptus, gooseberry, malabar plum, Ashoka, teak wood, pineapple and cashew nut trees. 2. Compost preparation: All the plant based and kitchen waste within the campus is being processed at regular intervals by composting. For this purpose two composts have been installed at two places in the campus. The First one is located between Block 1 and Block 2. The second compost pit is located beside the vehicle parking space. The generated compost is used for gardening and proper waste disposal. This reduces the amount of pollution from garbage of plants and kitchen based waste. 3. Water conserving fixtures: Around four Rain water harvesting systems are in function storing and conserving water for future use. This helps in saving the water bill to a certain extent. This effort helps decrease the demand for water and reduces the need for imported water. It reduces soil erosion, storm water runoff, flooding, and pollution of surface water with fertilizers, pesticides, metals and other sediments. 4. Member of Environment Groups: Dr Lankapalli Bullayya College in association with UNEP conducts many awareness programs, organizes guest lectures and seminars to spread awareness among the students and the faculty. The college follows best practices in conservation of resources. A number of waste management workshops and projects are being conducted every year by the department of Biotechnology. Few of the projects to be mentioned are Mushroom cultivation, Flower waste management, preparation of Bio-plastic based products, Biogas production with vegetable waste and Microbial fuel cell constructions. Another added distinctive initiative is the Zero Waste management Drive in collaboration with UNEP. This project helps to collect waste plastic from the campus and convert it into useful resources for daily use. The UNEP invites the citizens to educate them on waste management and also encourages them with grants also called CASH for TRASH. The department of Bio Technology encourages and educates its students to convert bio plastic into useful products.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Green campus 2. Objectives of the practice: The object of this project is plantations of trees - This project serves as an asset of medicinal benefits, acts like oxygen tanks, air pollution filters, insect repellent and provides a healthy ecosystem. Zamia, Syngonium variegated, Scindapsus green, Pink singonium and Money plants are the few species that were planted with the specific feature for air purification and oxygen generation features. 3. The Context: These plants are grown both in house and outdoor along with trees such as Neem (for drought resistant, insect repellent, improves soil fertility, prevents soil erosion), mango, eucalyptus, gooseberry, malabar plum, Ashoka, teak wood, pineapple and cashew nut trees. Dr Lankapalli Bullayya College in association with UNEP conducts many awareness programs, organizes guest lectures and seminars to spread awareness among the students and the faculty 4. The Practice: Compost preparation: All the plant based and kitchen waste within the campus is being processed at regular intervals by composting. For this purpose two composts have been installed at two places in the campus. The First one is located between Block 1 and Block 2. The second compost pit is located beside the vehicle parking space. The generated compost is used for gardening and proper waste disposal. This reduces the amount of pollution from garbage of plants and kitchen based waste. 3. Water conserving fixtures: Around four Rain water harvesting systems are in function storing and conserving water for future use. This helps in saving the water bill to a certain extent. This effort helps decrease the demand for water and reduces the need for imported water. It reduces soil erosion, storm water runoff, flooding, and pollution of surface water with fertilizers, pesticides, metals and other

sediments. The college follows best practices in conservation of resources. A number of waste management workshops and projects are being conducted every year by the department of Biotechnology. Few of the projects to be mentioned are Mushroom cultivation, Flower waste management, preparation of Bio-plastic based products, Biogas production with vegetable waste and Microbial fuel cell constructions 5. Evidence of Success: This project helps to collect waste plastic from the campus and convert it into useful resources for daily use.

Another added distinctive initiative is the Zero Waste management Drive in collaboration with UNEP. The UNEP invites the citizens to educate them on waste management and also encourages them with grants also called CASH for TRASH. The department of Bio Technology encourages and educates its students to convert bio plastic into useful products 6. Problems Encountered and Resources

required: Water scarcity is one of the problem faced during the summer in maintaining the greenery on campus. 1. Title of the Practice: Skill Development Centre (SDC) 2. Objectives of the practice: To enrich the Mental Alertness, ability to solve Problems, to be good at numbers with analytical ability coupled with the proficiency to communicate skilfully which are the most needed qualifiers to enter into a job whether in government or in the private sector.

3. The Context: Students taking admission into the graduate programs are from varied backgrounds. Some of them are found to be first generation college goers in their family. In many cases, the educated parental background that can have a child groomed is missing, which results in a raw intelligence that needs enhancement. Dr. L B College identified the need for training the students in these areas in a structured manner and developed a curriculum and incorporate it to the mainstream academics, contrary to the practice of training the students just before job interviews. 4. The Practice: Dr. L.B.College adopted a remarkable approach by making the Skill Development Training a part of a

regular time table. A department that works exclusively on these two areas is formed and is named as Skill Development Center (SDC). Experienced trainers are recruited for the purpose of training the students in the areas of Communication and Aptitude. Over the years, we realized that training given at a steady pace along with curriculum prescribed by the university as part of the regular time table spanning the entire three year duration of UG and two year duration of PG has yielded better results. Our approach at the college of training the students throughout the duration of the course has made several students overcome the deficiency of not having the family background. 5.

Evidence of Success: The training received by the students in this manner has proved to be useful in succeeding at the qualifying written tests conducted by corporate in the private sectors. The training has gone a long way in helping the students succeed in a shorter span in examinations conducted by the government and the public sector undertakings. 6. Problems Encountered and Resources required: As the communication skill training is not included in the academic syllabus by the university, the number of students who show enthusiasm in the class is low with an inconsistent attendance. 1. Title of the Practice:

Skill Development Centre (SDC) 2. Objectives of the practice: To enrich the Mental Alertness, ability to solve Problems, to be good at numbers with analytical ability coupled with the proficiency to communicate skilfully which are the most needed qualifiers to enter into a job whether in government or in the private sector. 3. The Context: Students taking admission into the graduate

programs are from varied backgrounds. Some of them are found to be first generation college goers in their family. In many cases, the educated parental background that can have a child groomed is missing, which results in a raw intelligence that needs enhancement. Dr. L B College identified the need for training the students in these areas in a structured manner and developed a curriculum and incorporate it to the mainstream academics, contrary to the practice of training the students just before job interviews. 4. The Practice: Dr. L.B.College adopted a remarkable approach by making the Skill Development Training a part of a regular time table. A department that works exclusively on

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lbc.edu.in/pdf/BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college works with a vision of serving the young generation with a tool called education to help them serve the society as value added citizens. It inculcates values and shapes their personalities for the cause of national development. Integrity, generosity, thoughtfulness and mutual respect have been the core values of Dr.LB College ever since its inception. The College envisions in fostering the students with knowledge, and irrefutable zeal to fit into the society as valuable citizens. Quality and value based academics aligned with extra and co-curricular activities reinforce the students with values useful in building a better tomorrow, concurrently empowering them intellectually and technically. Equipped with well defined knowledge, skills and ethics they are also trained to be creative thinkers, inspiring leaders and contributing citizens. As pointed out by a visionary, the greatest achievement of humanity is not its work of art, science or technology, but the recognition of its own dysfunction. The major dysfunction of the current society is a set of students who are under privileged either financially or socially or both. A good number of our students fall into such category. A sincere attempt in propelling them is carried out as major thrust area by the college. Activities that uncover creativity, encourage independent thinking, are used to infuse positive traits needed in these students. Especially in the case of women, the College teaches that the potential lies in the act of thinking higher and feeling deeper. Women Empowerment Cell of the College bolsters the idea of an independent woman by strengthening the subdued spirit within. The women students are mentored to be relentless in spirit, resolute in making decisions, and obstinate in executing them. The college promotes clubs such as Environmental Protection Club, Red Ribbon Club, Physics Electronics Club, Language Club, and Journalism Club. These clubs help the students go beyond academics and open the doors to discover the talents in them. This approach adopted to mentor the students has resulted in many graduates from the college gain confidence that made them prioritize on their career, based on the objective specifics such as capabilities and needs rather than on comparisons and emotions. They are found to be very clear on the short long term goals they wish to pursue. They begin their journey confidently in the direction of their

dreams with courage and passion to pursue them, leaving a distinctive trail of values and principles. This feature of independence coupled with strong positive value system will go a long way in strengthening the nation.

Provide the weblink of the institution

[http://lbc.edu.in/pdf/DISTINCTIVENESS%20WITH%20VISION%20MISSION%20OF%20COLLEGE%202001-converted%20\(1\).pdf](http://lbc.edu.in/pdf/DISTINCTIVENESS%20WITH%20VISION%20MISSION%20OF%20COLLEGE%202001-converted%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

- To conduct training programme for Teachers in the month of July in association with SIDAR.
- Conduct of Academic Audit by Former Vice Chancellors (Members of Governing Body)
- To apply for RUSA funding.
- To apply for financial assistance from NAAC to conduct a two-day seminar.
- Conduct of atleast two guest lectures by each department.
- To conduct coaching classes for the UGCNET / APSET aspirants.