

BA History Honours

The Bachelor of Arts (BA) in History Honours program, is designed to provide students with a rigorous and comprehensive education in history.

Programme Outcomes:

Knowledge of Historical Periods:

- Students will acquire a deep understanding of various historical periods, including ancient, medieval, early modern, and contemporary history.
- They will be able to identify key events, figures, and processes that have shaped human societies.

Historical Methodology:

- Understand the principles of historical research and methodology.
- Learn to critically evaluate primary and secondary sources, including texts, documents, artefacts, and oral histories.
- Develop skills in source criticism and historiography.

Analytical and Critical Thinking:

- Analyze complex historical issues from multiple perspectives.
- Evaluate different interpretations of historical events and develop well-supported arguments.
- Apply critical thinking to assess the impact of historical events on contemporary society.

Research Skills:

- Conduct independent research using a variety of sources.
- Develop the ability to formulate research questions, design research projects, and present findings effectively.
- Learn to use archival materials, databases, and other research tools.

Communication Skills:

- Write clear, well-structured essays and reports on historical topics.
- Present historical arguments orally with confidence and clarity.
- Engage in discussions and debates on historical issues with peers and faculty.

Interdisciplinary Understanding:

- Recognize the intersections between history and other disciplines such as sociology, anthropology, economics, politics, literature, etc.

- Apply interdisciplinary approaches to understand historical phenomena more comprehensively.

Cultural Competence:

- Develop an appreciation for diverse cultures and their historical contexts.
- Understand how cultural practices have evolved and influenced societal development.

Ethical Awareness:

- Recognize the ethical dimensions of historical inquiry including issues related to objectivity, bias, representation, and cultural sensitivity.
- Apply ethical principles in interpreting and presenting historical information.

Career Readiness:

- Prepare students for careers in academia, research institutions, museums, archives, media, government services or any field requiring strong analytical skills.
- Equip students with transferable skills such as critical thinking, problem-solving, and communication skills which are valuable across various professional domains.

COURSE OUTCOMES

Semester-II

3. Science and Human Past: Course Objectives - After successful completion of this course, the student will be able to

- Students will understand the meaning of history and its relation to other social sciences and historical writing.
- Learn about the origin and evolution of human culture.
- Know how humans transformed from the Stone Age to the Iron Age.
- Understand the greatness of the first Indian civilization in the Indus Valley.
- Learn about the richness of Vedic culture.

4. Age of Enlightenment and State Formation in India Learning Outcomes:

- Know the philosophies of Indian religions.
- Learn about the formation of states and their growth.
- Know the causes of the rise of Magadha and its political history.
- Understand the Mauryan history and Ashoka Dhamma policy.
- Will know the significance of post-Mauryan conditions

Semester-III

5. Early Medieval History of India (300 CE-1206 CE): Course Objectives - After successful completion of this course, the student will be able to

- Will understand the political scenario of the 8th century C.E. in India.
- Know the achievements and greatness of the Gupta rulers and Harshavardhana.
- Know the Invasions of Arabs and Turks
- Understanding the emergence of regional dynasties and their mutual relations
- Visualise the contribution of the Pallavas to Indian art and architecture.
- Get awareness of Chola's local administration.
- Know the philosophies of various Bhakti saints.

6. Medieval Indian Society: Polity, Economy, and Culture (1206 CE-1707 CE)

- Know the Delhi Sultanate Rule and its Conditions.
- The Administrative Policies and Reforms of the Delhi Sultanate Kings
- Understand the nature of mediaeval Indian states.
- Get knowledge of the emergence of composite culture in India.
- Learn about the Bhakti Movement and the evolution of composite culture.
- Know the Marathas and Sikh political history.

7. History of Modern India (1707 CE-1857 CE)

- Identify the true nature of colonial rule and its consequences.
- Understand the unrest among the people against the company.
- Identify the true nature of different governors' journal reforms.
- Find out the various revenue, education, and social reforms.
- Unearth the concept behind the 1857 revolt and its role in modern Indian history.

8. History of the Modern World (Up to 1945 CE)

- Demonstrated advanced factual knowledge of world histories, politics, and cultures.
- Know the causes of geographic discoveries and innovations.
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilise content knowledge of the Reformation and Counter
- Reformation to make predictions about the evolution of Christianity in Europe & abroad.
- Know the causes of the Industrial Revolution and its various developments.
- Understand the main events of the American & French Revolutions & their significance.

- Learn how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected the people and how the UNO played a major role in world peace.

Semester-IV

9. Social Change in Modern India: Course Objectives - After successful completion of this course, the student will be able to:

- Learn the Indigenous and Western education systems and its essence.
- Understand the genesis of vernacular literature and the contribution of Christian missionaries to education.
- Knowledge of various social reform institutions and personalities
- Appreciate the services rendered by the various societies in social awakening
Importance of Self-respect Movement
- Understand the Social Reform movements and its impact on the society.

10. Indian National Movement (1857-1947)

- Learn the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon.
- Study the important factors for the growth of Indian nationalism.
- Understand the young generation's enthusiasm to obtain independence at an early age.
- Visualise the idealistic policies of Mahatma Gandhi.
- Paved the way for obtaining independence

11. Social and Cultural History of Andhra Pradesh (up to 1956 CE)

- Learn the broad social and cultural history of Andhra Pradesh, from pre-historic to the formation of Andhra Pradesh.
- Visualise the various major and minor dynasties that ruled Andhradesa between the 11th and 16th centuries.
- Know the advent of Europeans in Andhra and their trading settlement.
- Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.
- Examined the growth of the nationalist movement in Andhra Pradesh from 1885 to 1947.
- Learn about the incidents that led to the formation of the first linguistic state in India.

Semester-V

12. Tourism and Hospitality Services: Course Objectives - Students after successful completion of the course will be able to

- Know the basics of tourism and hospitality services.
- Inculcate interpersonal skills in the students.
- Develop the ability to multitask and manage crises.
- Understands the spirit of teamwork and different types of services
- Acknowledge the importance of guest service and satisfaction.
- Develop their skills, leadership abilities, and entrepreneurial spirit.

13. Journalism and Editing Techniques

- Know the Significance of Report Writing
- Understand the Principles and Techniques of Reporting
- Know the types of news sources and qualities of a reporter.
- Identity: The Role of Sub Editor and Editor
- Critically analyse the challenges in reporting and editing techniques.

14. A. Tourism Guidance and Operating Skills

- Acquire Tour Guiding, Operating and Soft Skills
- Understand Different Situations under which one has to Work
- Cultivate Cultural Awareness and Flexibility
- Acknowledge the Relevance of Team Spirit and Guest relationship.
- Plan and organise Tour operations efficiently
- Learn the Tour and Travel Agencies

14.B. Films and Script Writing Skills

- Understand the scope and origin of Indian cinema.
- Understand the Evolution of Telugu Cinema and Major Changes from the Past to Present.
- Assess the Role of Telugu Cinema Makers and Their Contribution
- Identify various cinema studios and film institutions.
- Learn the skills and techniques of cinema script writing.

15. A. Modern Principles and Techniques of Archaeology

- Identify the relationship between archaeology and other disciplines
- Understand the data retrieval techniques in Archaeology
- Demonstrate post-excavation analysis, recording and interpretation of data

- Differentiate the dating methods in Archaeology
- Analyze the conservation and preservation methods in Archaeology

15. B. Museum Management

- Gain Awareness about the History, Context and Concepts of Museums
- Understand Curatorial Responsibilities and Ethics of Collection
- Document and Classify Museum Objects and Acquire Skills to Manage and Demonstrate them in the Museum
- Evaluate the Intricacies of Exhibition Design and Develop Skills related to various aspects of Museum Exhibitions
- Analyze the Changing Dynamics between Museums and Culture and Job opportunities in this Field

BA POLITICAL SCIENCE HONOURS

PROGRAMME OUTCOMES

Political Science undergraduate program was born out of recognition of the increasing significance of cross-disciplinary studies in the social sciences. The program is organized around the combined perspectives and analytical tools of Sociology, Political Science, International Relations, and History.

1. Develop knowledge of theories, concepts, and research methods in humanities and social sciences.
2. Assess how global, national and regional developments affect society.
3. The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector

Objectives of the Programme:

- To provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science to equip the student with a robust foundation in Political Science with spirit of enquiry.
- To develop an understanding of the fundamental principles and theories of politics to include foundations of political community, the structure and process of government, citizenship and forms of political participation, and the public policy process.
- To gain an understanding and appreciation of current political issues and concerns-local to Global and Micro to Meta and their impact upon the contemporary political environment.
- To understand the decisions human beings make in political settings, including the philosophical underpinnings of political systems, major ideologies, and political parties.
- To foster an understanding of political methodology and analysis and the ability to dissect basic political theories used to explain political and governmental behaviour.
- To develop the ability to research, analyze, and evaluate political data and information and the ability to use information databases. To enhance the ability to communicate effectively and clearly in written and oral form.
- To understand the requirements of effective and virtuous citizenship.

SEMESTER II

FUNDAMENTALS OF POLITICAL SCIENCE-

C.O:

- To help the students to familiarize with the basic normative concepts of political theory and each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.
- To encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
- To introduce the students to the important debates in the subject.
- To prompt students through these debates to contemplate that there is no settled way of understanding concepts and that in the light of new insights and challenges. It offers new modes of political debates.

SEMESTER II

CONCEPTS AND IDEOLOGIES OF POLITICAL SCIENCE-

C.O:

- To help the student to learn the concepts like law, liberty, equality, rights and power
- Ideologies like liberalism, individualism, anarchism and Racism and other ideologies are socialism, Marxism, multiculturalism and nationalism bring about conceptual understanding of the programme.

SEMESTER III

POLITICAL INSTITUTIONS

C.O:

- To understand the political process through different mode of analysis which offered by political sociology in order to understand actual politics in India.
- To map the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby.
- To familiarize students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

SEMESTER III

INDIAN CONSTITUTION

C.O:

- To acquaints students with the constitutional design of state structures and institutions, and their actual working overtime.
- To trace the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice.

- To encourages the students to study the state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.
- To understand the intricacies of the constitution, its evolution, development and insights of feature of Indian Constitution with due stress on fundamental rights, duties and directive principles of state policy.

SEMESTER III

WESTERN POLITICAL THOUGHT : ANCIENT & MEDIEVAL-

C.O:

- To facilitate students to go back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed.
- To study Machiavelli who comes as an interlude inaugurating modern politics followed by Hobbes and Locke.
- To enable students to be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence. Attention to contemporary political philosophy and debates.

SEMESTER III

INDIAN FEDERAL SYSTEM

C.O:

- Awareness on Union and State Relations, the federal process of India and electoral system and about decentralisation.
- Overall constitutional development in local governments with 73rd and 74th Amendment acts.
- To realise the significance of democratic decentralisation

SEMESTER IV

INDIAN GOVERNMENT

C.O:

- Provides the glimpse of the nominal and real executive, legislature of the Union and the States, and the judiciary system.
- Evaluate the structure of Governments at National level and State level.
- Reflect the role of State executive and different committees
- Assessing Judicial Activism in India with particular reference to Supreme court.

SEMESTER IV

DYNAMICS OF INDIAN POLITICAL SYSTEM

C.O:

- Gives outline of the social and political dynamics like Caste, Religion, Media etc.

- Provides importance of regulatory institutions and governing mechanisms.
- Also provides significance of civil services and its role in the society.

SEMESTER IV

INDIAN POLITICAL THOUGHT

C.O:

- Tracing the evolution of Indian political thought from ancient to modern India.
- Creates awareness on political ideologies of social reformers.
- Develops critical thinking on political thought based on Nationalism.

SEMESTER V

ELECTORAL POLITICS AND VOTING BEHAVIOUR

C.O:

- Enables to understand the electoral politics in India before and after independence.
- Acquaint with the structure and powers and functions of Election Commission of India and also importance of State Election commission with respect to Local elections
- Provides information on electoral reforms in India and need for reforms.
- Provides an overview on voting behaviour and voter turnout in India and various issues in electoral politics.
- Develop an understanding on required skills for data collection and research in election management.

SEMESTER V

LEGISLATIVE PROCEDURES AND PRACTICES

C.O:

- Provides familiarity with legislative procedures and practices in India.
- Understanding and differentiating the functioning of three wings of the Government i.e., legislative, executive and judiciary.
- Understand the complex issues, draft new legislation, analyse on going bills, make speeches and floor statements which develops critical thinking on the contemporary legislative process.
- Provides skills to be part of a legislative support team and expose them to real life legislative work.
- Enhances the understanding of procedures, practices, different committees and motions in the House.

B.A. Honours in Economics

Program Outcomes:

- PO 1: Learn basic concepts, principles and theories in economics
- PO 2: Analyse issues in current economy at different levels
- PO 3: Acquire employability and research skills in the field of economics
- PO 4: Gain knowledge to understand the society around
- PO 5: Learn soft and life skills for effective communication and personality development

SEMESTER II

1. MICROECONOMICS

Course Outcomes:

- 1: Explain what is an economy, economics and differentiate between micro and Macro economics
- 2: Analyses the demand of a product and estimate elasticity
- 3: Estimate production function and understand its application
- 4: Analyze functioning of different markets and their differentiations
- 5: Examine the determination of rent, wage, interest and profit

SEMESTER II

2. MATHEMATICAL METHODS FOR ECONOMICS

Course Outcomes:

- 1: Explain the basics of sets, functions and their graphical representation
- 2: Learn the rules of differentiation and apply the same to economic problems
- 3: Learn and use maxima and minima to Optimization problems in economics
- 4: Apply rules of integration to estimate the size of consumers' and producers' Surplus
- 5: Solve the economic problems through the application of the Matrix Theory

SEMESTER-III

3. MACROECONOMICS

Course Outcomes:

- 1: Explain the functioning a macro economy with its inter-linkages and measure And analyse the national income of the country

- 2: Analyse the Classical and Keynes theories of employment and its application in current Economy
- 3: Explain the importance of money and banking along with their functions
Analyse RBI policies
- 4: Analyse causes and evaluate the measures to control inflation and trade cycles in the economy
- 5: Evaluate the macroeconomic policy targets

SEMESTER-III

4. ECONOMIC THOUGHT AND POLITICAL ECONOMY

Course Outcomes:

- 1: Explain the Economic thoughts of Pre-classical, Classical and Socialist.
- 2: Explain Neo-classical, Keynes and Post-Keynesian economic thoughts.
- 3: Analyse the essence of institutional and behaviourists' economic thoughts.
- 4: Evaluate the contribution of Indian economists to the evolution of economic Thought.
- 5: Analyze the political economy in relation to development.

SEMESTER-III

5. DEVELOPMENT ECONOMICS

Course Outcomes:

- 1: Explain concepts of economic growth and development, measure them, identify their factors.
- 2: Analyse the developmental issues of poverty, unemployment, inequality and Sustainable development and suggest measures
- 3: Comprehend the various theories of growth and development
- 4: Examine and suggest various developmental strategies suitable to developing Countries
- 5: Explain the role of institutions, planning in economic development

SEMESTER-III

6. PUBLIC ECONOMICS

Course Outcomes:

- 1: Explain and illustrate the basic concepts and principle of public finance
- 2: Discuss various sources of public revenue, different theories of taxation, tax systems and Incidence of taxation
- 3: Analyse various principles, theories, practices of public expenditure with reference to Public expenditure practices in India
- 4: Explain the concept of debt burden and its effect, budget concepts and deficits with Reference to Indian economy.

5: Examine the importance of fiscal policy, fiscal federalism and discuss the role of finance Commission with reference to India.

SEMESTER-IV

7. INDIA AND A.P ECONOMY

Course Outcomes:

- 1: Explain the basic characteristics, structural changes, planning and human Development in Indian economy
- 2: Analyse the changes in incomes, demography and the developmental issues such as poverty, inequality, unemployment and migration and suggest measures to address them
- 3: Examine the components of agricultural and industrial sectors and their Performance
- 4: Examine the issues in public finance in terms of taxes, revenues, deficits and Finance commission
- 5: Analyse the issues in Andhra Pradesh economy related to agriculture, industry and welfare programs

SEMESTER-IV

8 . STATISTICAL METHODS FOR ECONOMICS

Course Outcomes:

- 1: Understand the nature of statistics and able to collect data using questionnaire
- 2: Draws critical diagrams and graphs for presentation of data
- 3: Calculates and Analyses Averages and Dispersions using given data and information
- 4: Explains the uses of correlation and regression analysis, time series and index numbers in economic analysis.
- 5: Calculate index numbers

SEMESTER-IV

9. INTERNATIONAL ECONOMICS

Course Outcomes:

- 1: Explain the importance and concepts of international trade
- 2: Make a critical analysis of the theories of international trade
- 3: Explain changes in the methods of determining exchange rates
- 4: Analyse the effects of Trade Barriers and protectionism in International Trade.
- 5: Explain multilateralism, regionalism and India's international trade

SEMESTER-V

10. BANKING AND FINANCIAL SERVICES

Course Outcomes:

- 1: Explain the concepts and principals of banking and financial services
- 2: Know different types of deposits and digital banking services
- 3: Understand functions of Banking Correspondents and Common Service Centres
- 4: Examine the functions and challenges of Non-Banking Financial Institutions
- 5: Identify and evaluate the role and performance of FSCs.

SEMESTER-V

11. INSURANCE SERVICES

Course Outcomes:

- 1: Explain the concept and principles of insurance service and functioning of insurance Service agencies.
- 2: Understand different life insurance products.
- 3: Identify the need for general Insurance and different general insurance products.
- 4: Demonstrate practical skills to enable them to start insurance service agency or earn Wage employment in it.
- 5: Evaluate the performance of local case studies by understanding customer mind set and the role of various supporting institutions under the existing regulations

PROGRAMME-B. A (HONOURS) IN PSYCHOLOGY

SEMESTER II

FOUNDATIONS OF PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Demonstrate their competency in remembering terminologies used in origin, scope and fields of Psychology
- Understand the scientific basis of behaviour and the scientific methods to study behaviour
- Explain the importance of emotions in human life and the physiology behind emotions
- Analyze motives which direct behaviour and how to apply this knowledge to motivate people
- Classify and assess various types of personalities and try to observe personalities of people around
- Develop practical skills to evaluate the psychological aspects by using psychological tests

SEMESTER II

COGNITIVE PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Remember the various cognitive functions of the brain and how attention and perception influence the way individuals react
- Understand the process of storage and retrieval of information know about the types of memory
- Develop a critical understanding about various forms of learning and the principles underlying them
- Appraise various aspects of learning and apply these concepts for better learning
- Identify various intelligence tests, measure IQ and classify intelligence
- Practically assess all the cognitive processes and write an evaluative report

SEMESTER III

APPLIED PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Learn about applications psychology in educational, industrial, health, counselling and Forensics
- Learn about the role of beliefs and attitudes in the health problems of our times
- Understand the meaning and process of counselling including personal and professional aspects
- Developing knowledge and skills related to employee selection, performance appraisal and job satisfaction
 - Gain insight of various therapies and understand the process

SEMESTER III

CHILD PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Comprehend child psychology and its perspectives, theories
- Acquire knowledge about prenatal period stages and hazards
- Understand Physical and Cognitive development along with theoretical contributions
- Understand Process of emotional development with the help of empirical theories
- Acquire knowledge about different types of childhood disorders

SEMESTER III

SOCIAL PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Appreciate social behaviour from psychological perspective and research methods
- Learn about making evaluations about outside world and psychological underpinnings and non-verbal behaviour
- Learn about psychological underpinnings of impression formation and management
- Learn about how attitudes are formed, art of persuasion from psychological perspective
- Learn about psychological basis of leadership behaviour

SEMESTER III

BASIC OF NEUROPSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Understand the intricate connection between the brain and behaviour.
- Understand the change that occur in brain over life span
- Learn how the changes in brain cause behavioural changes
- Learn how the brain functions can be assessed
- Learn about the cases of brain damage and problems caused due to it.
- Understand the ways in which brain recovers from damage on its own.
- Learn about various kinds of interventions that help people recover from damage

SEMESTER IV

ABNORMAL PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Differentiate normality and abnormality
- Acquire knowledge about anxiety and related disorders
- Acquire knowledge about sexual disorders
- Acquire knowledge about personality and dissociative disorders.
- Acquire knowledge about substance and eating disorders

SEMESTER IV

PROFESSIONAL DEVELOPMENT AND ETHICAL ISSUES IN PSYCHOLOGY

Outcomes

At the end of the course, student would be able to display

- Knowledge about the professional behaviors expected from Psychologists
- Awareness about their professional health and practices
- Better understanding of Ethical foundations of the subject
- Adherence to the Ethical principles, guidelines, and code of conduct

SEMESTER IV

PSYCHOLOGICAL TESTING

Outcomes

At the end of the course the student would be able to

- Acquire knowledge about the concept of psychological testing
- Comprehend test construction process
- Understand concepts of testing like -reliability and validity
 - Realize issues in testing
- Learn about different types of tests' usage

SEMESTER V

COUNSELLING PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Understand the meaning and process of counselling including personal and professional aspects of a counsellor
- Understand the evolution of counselling
- Understanding of conventional and contemporary approaches to counselling
- Apply counselling skills in diverse settings

SEMESTER V

UNDERSTANDING AND TREATMENT OF PSYCHOLOGICAL DISORDERS

Outcomes

At the end of the course the student would be able to

- Understand the concept of abnormal behaviour
- Understand the clinical picture and etiology of various subcategories of disorders listed in the DSM-5
- Explore clinical disorders in an evidence -based framework
- Criticize the contemporary issues
- Appreciate and use the treatment methods

SEMESTER V

EDUCATIONAL PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Understand the concept of Educational Psychology and its methods of research
- Appreciate the theories that explain development of a learner in different areas
- Acquire knowledge about learning theories and motivation aspects for educational applications
- Analyze issues of testing, controversies in educational settings
- Evaluate concepts of IQ, Personality from educational perspective

SEMESTER V

EDUCATIONAL PSYCHOLOGY - APPLICATIONS AND SKILLS

Outcomes

At the end of the course the student would be able to

- Acquire knowledge about specific learning disabilities and interventions
- Learn about adjustment issues and stressors of a learner
- Use study skill and understand Emotional Quotient concepts
- Use behaviour modification techniques
- Learn how counselling can be utilized in educational scenario

PROGRAMME-B. A (HONOURS) IN PSYCHOLOGY

PROGRAMME OUTCOMES

PO 1 Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology

PO 2 Practical application Skills: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behaviour, thoughts, and feelings of the individual and the individual in group settings

PO 3 Assessment skills: Basic professional skills pertaining to psychological testing, assessment and counselling

PO 4 Multicultural competence: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counselling and psychotherapy

PO 5 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

SEMESTER II

FOUNDATIONS OF PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Demonstrate their competency in remembering terminologies used in origin, scope and fields of Psychology
- Understand the scientific basis of behaviour and the scientific methods to study behaviour
- Explain the importance of emotions in human life and the physiology behind emotions
- Analyze motives which direct behaviour and how to apply this knowledge to motivate people
- Classify and assess various types of personalities and try to observe personalities of people around
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- Learn how the brain functions can be assessed
- Learn about the cases of brain damage and problems caused due to it.
- Understand the ways in which brain recovers from damage on its own.
- Learn about various kinds of interventions that help people recover from damage

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ABNORMAL PSYCHOLOGY

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- Awareness about their professional health and practices
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Outcomes

At the end of the course the student would be able to

- Understand the meaning and process of counselling including personal and

- professional aspects of a counsellor
- Understand the evolution of counselling
- Understanding of conventional and contemporary approaches to counselling
- Apply counselling skills in diverse settings

SEMESTER V

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- Criticize the contemporary issues
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SEMESTER V

EDUCATIONAL PSYCHOLOGY

Outcomes

At the end of the course the student would be able to

- Understand the concept of Educational Psychology and its methods of research
- Appreciate the theories that explains development of a learner in different areas
- Acquire knowledge about learning theories and motivation aspects for educational applications
- Analyze issues of testing, controversies in educational settings
- Evaluate concepts of IQ, Personality from educational perspective

SEMESTER V

EDUCATIONAL PSYCHOLOGY - APPLICATIONS AND SKILLS

Outcomes

At the end of the course the student would be able to

- Acquire knowledge about specific learning disabilities and interventions
- Learn about adjustment issues and stressors of a learner
- Use study skill and understand Emotional Quotient concepts
- Use behaviour modification techniques
- Learns how counselling can be utilized in educational scenario

**B.A. HONOURS IN SPECIAL ENGLISH
PROGRAMME OUTCOMES**

- P O 1. Students will gain a thorough understanding of key literary periods, movements, and influential works from medieval to modern literature.
- P O 2. Students will develop strong analytical skills, allowing them to critically evaluate texts, interpret themes, and understand the philosophical and social influences on literature, fostering depth in literary analysis and academic inquiry.
- P O 3. Students will enhance their ability to communicate clearly, write for diverse audiences, and adapt their style for various media platforms.
- P O 4. Students will appreciate cultural diversity, and will be endowed with ethical awareness and empathy in addressing global issues and diverse viewpoints.
- P O 5. Students will gain skills in digital literacy and adaptability to digital platforms, equipping them for modern educational and professional environments in media, advertising, and communication sectors.