BEST PRACTICE -1

1. **Title of the Practice**

   Training in Employable Skills.

2. **Goal**

   The goal is to achieve improvement in conversions at placement drives. More number of our students are trained skills required for success at placement drives.

3. **The Context**

   Our students , in spite of being good in domain Knowledge, fail in the placement drives due to lack of communication skills and arithmetic reasoning We realised that the skills deficiency must be addressed to ensure improved success at placement drives. To address the issue we established Skills Development Centre (SDC) on the campus to train our students.

4. **The Practice**

   The college established a specialized centre for the purpose, "Skills Development Centre". A professional trainer was appointed to coordinate the training activity on the campus. In addition, professional trainers from outside the institution are hired to train our students in employable skills.

   We marketed the training program to our students in their regular classes with the help of trainers and teachers. The expectations of recruiters from students were ascertained and modules for training were identified and discussed with trainers before the modules are finalised.

   We conduct Skills training classes class-wise for 40 days.

5. **Evidence of Success**

   More number of students than ever before are now ready to face placement drives. Their confidence levels increased and are ready to face interviews. Also, the number of students selected at placement drives is more than ever before.

6. **Problems Encountered and Resources Required**

   The main problem is to draw students to attend the classes. These classes were

conducted during extended college hours and only few students were willing to stay back to attend the classes.

The college management funded the programme. Physical resources available in the campus were utilized for the purpose. The trainers were hired from outside as the in-house teachers are loaded with the regular curriculum work and also professionally not trained to teach employable skills.

7. Notes (Optional)

A programme of this kind become successful gradually over a period of time and the college must have patience to sustain it until it catches the imagination of the student. Continuously students must be motivated on the usefulness of the programme. At the same time, we must have an effective placement cell that supports the hopes of students for jobs.

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BEST PRACTICE -2

1. **Title of the Practice : Institutional Merit Scholarship**

2. **Goal**

   The goal of the merit scholarship is to motivate the students towards Quality education.

3. **The Context**

   This scholarship was first introduced to encourage the meritorious intermediate students who prefer to continue their studies in our institution..

4. **The Practice**

   The meritorious students are given Concession in the Fee based on the marks secured in Intermediate.

5. **Success of the practice:**

   The competitive spirit amongst the students has increased.

   The scholarship scheme is also impacting some students to pay more attention towards their core subjects of study.

6. **Problems encountered and resource required.**

   Increase in Number of students eligible for scholarships

BEST PRACTICE - 3

1. **Title of the Practice: Green campus**

2. **Objectives of the practice**: The object of this project is plantations of trees – This project serves as an asset of medicinal benefits, acts like oxygen tanks, air pollution filters, insect repellent and provides a healthy ecosystem. Zamia, Syngonium variegated, Scindapsus green, Pink singonium and Money plants are the few species that were planted with the specific feature for air purification and oxygen generation features.

3. **The Context**: These plants are grown both in house and outdoor along with trees such as Neem (for drought resistant, insect repellent, improves soil fertility, prevents soil erosion), mango, eucalyptus, gooseberry, malabar plum, Ashoka, teak wood, pineapple and cashew nut trees. Dr Lankapalli Bullayya College in association with UNEP conducts many awareness programs, organizes guest lectures and seminars to spread awareness among the students and the faculty

4. **The Practice**: **Compost preparation**: All the plant based and kitchen waste within the campus is being processed at regular intervals by composting. For this purpose two composts have been installed at two places in the campus. The First one is located between Block 1 and Block 2. The second compost pit is located beside the vehicle parking space. The generated compost is used for gardening and proper waste disposal. This reduces the amount of pollution from garbage of plants and kitchen based waste.

Water conserving fixtures: Around four Rain water harvesting systems are in function storing and conserving water for future use. This helps in saving the water bill to a certain extent. This effort helps decrease the demand for water and reduces the need for imported water. It reduces soil erosion, storm water runoff, flooding, and pollution of surface water with fertilizers, pesticides, metals and other sediments. The college follows best practices in conservation of resources. A number of waste management workshops and projects are being conducted every year by the department of Biotechnology. Few of the projects to be mentioned are Mushroom cultivation, Flower waste management, preparation of Bio-plastic based products, Biogas production with vegetable waste and Microbial fuel cell constructions

5. Evidence of Success: This project helps to collect waste plastic from the campus and convert it into useful resources for daily use. Another added distinctive initiative is the Zero Waste management Drive in collaboration with UNEP. The UNEP invites the citizens to educate them on waste management and also encourages them with grants also called CASH for TRASH. The department of Bio Technology encourages and educates its students to convert bio plastic into useful products

6. Problems Encountered and Resources required: Water scarcity is one of the problem faced during the summer in maintaining the greenery on campus.

BEST PRACTICE - 4

1. Title of the Practice: Skill Development Centre (SDC)

2. Objectives of the practice: To enrich the Mental Alertness, ability to solve Problems, to be good at numbers with analytical ability coupled with the proficiency to communicate skilfully which are the most needed qualifiers to enter into a job whether in government or in the private sector.

3. The Context: Students taking admission into the graduate programs are from varied backgrounds. Some of them are found to be first generation college goers in their family. In many cases, the educated parental background that can have a child groomed is missing, which results in a raw intelligence that needs enhancement. Dr. L B College identified the need for training the students in these areas in a structured manner and developed a curriculum and incorporate it to the mainstream academics, contrary to the practice of training the students just before job interviews.

4. The Practice: Dr. L.B.College adopted a remarkable approach by making the Skill Development Training a part of a regular time table. A department that works exclusively on these two areas is formed and is named as "Skill Development Center (SDC). Experienced trainers are recruited for the purpose of training the students in the areas of Communication and Aptitude. Over the years, we realized that training given at a steady pace along with curriculum prescribed by the university as part of the regular time table spanning the entire three year duration of UG and two year duration of PG has yielded better results. Our approach at the college of training the students throughout the duration of the course has made several students overcome the deficiency of not having the family background.

5. Evidence of Success: The training received by the students in this manner has proved to be useful in succeeding at the qualifying written tests conducted by corporate in the private sectors. The training has gone a long way in helping the students succeed in a shorter span in examinations conducted by the government and the public sector undertakings.

6. Problems Encountered and Resources required: As the communication skill training is not included in the academic syllabus by the university, the number of students who show enthusiasm in the class is low with an inconsistent attendance.

BEST PRACTICE – 5

1. Title of the Practice: APSET / UGCNET Coaching To Teachers

2. Goal: The Goal is to achieve the target of cent percent qualified faculty as per the UGC norms. Faculty to get through APSET / UGCNET.

3. The Context: UGC as well as NAAC made it mandatory for all the teachers to get qualified in APSET / UGCNET. To brush up the domain knowledge of the teacher who appear for APSET / UGCNET it was planned by the Management to provide coaching by the in-house teachers.

4. The Practice: The classes were conducted in the afternoon session by senior and experienced faculty. The classes were conducted for a period of 15 days keeping in view of the syllabus prescribed in each subject. The schedule was prepared for both papers of the APSET / UGCNET and was successfully implemented.

5. Evidence of Success: The success of the practice is remarkable. The number of teachers qualified for APSET / UGCNET IS 34.

6. Problems Encountered and Resources required: Nil.

BEST PRACTICE - 6

1. **Title of the Practice**: Student Wellness Assessment & Psychological Counselling.

2. **Goal** : To support the students to adjust to the classroom environment, work through their present and future concerns and achieve their goals.

3. **The Context** : A large number of students are identified with a lack of interest in studies, are unhappy with their relationships and unable to decide on career choices. To help our students with these issues, we are facilitating psychological counselling.

4. **The Practice** : The process is structured as Assessment, Identifying issues and providing Counseling for the identified issues. The college assesses "Students' Wellness" on a regular interval to identify students' academic, family, personality, social and health issues. The assessment was done on a sample of 555 U.G students from B.A, B.Com, B.Sc. and B.B.A Group volunteered to participate in the assessment. More than five hundred students were assessed in one year and the identified students were provided counselling for the same.

- Students from B.A group are experiencing more Academic related issues (53%) followed by Family (31%), Personality/Adjustment (27%), Health and Behavior (16%) and Social Relationships (12%)

- Students from the B.Com group are experiencing more Academic related issues (20%) followed by Family (15%), Personality/Adjustment (11%), Social Relationships (4%) and Health and Behavior (3%)

- Students from the B.Sc. group are experiencing more Family-related issues (56%) followed by Academic (54%), Personality/Adjustment (39%), Social Relationships (6%) and Health and Behavior (5%)

- Students from B.B.A group are experiencing more Academic related issues (4%) followed by Family (3%), Health and Behavior (2%) Personality/Adjustment (1%), Social Relationships (1%)

- Group counselling and individual counselling processes are used to support students. Students who needed help, but hesitated to seek help were motivated by group counselling.

5. **Evidence of Success :** A good number of students learned to identify and express their issues, adjust to life issues effectively and are able to improve their relationships. A positive impact on students' well-being is noticed. It is also noticed that improvement in emotional well-being translated into academic improvements like reduced absenteeism, unhealthy coping mechanisms and changing decision to drop out of college. Many students reported that counseling helped them to manage their immediate struggles.

6. **Problems Encountered and Resources Required :** Stigma and a distraction free environment

BEST PRACTICE - 7

1. **Title of the Practice: Book Bank**

2. **Goal**

   The goal is to support the students with financial constraints.

3. **The Context**

   There are a large number of students with lot of zeal in studies but have financial constraints to procure the prescribed text books. The motto of book bank is to help such students.

4. **The Practice**

   The students of second and third year B.Sc, B.A, BBA and B.Com are informed to donate the text books to Book Bank after successful completion of the semester end examinations. A register is maintained for the same. The needy students are made aware of the Book bank so that they can utilize the facility.

5 **Evidence of Success**

   Good number of books are collected once the results are declared.

6. **Problems Encountered and Resources Required**
   - o The process needs to be streamlined
   - o To inculcate the spirit of donating among students.
   - o To assign Class Representatives to monitor the same.